

GOKHALE EDUCATION SOCIETY'S

**Prin. Atmarampant Save Pre-primary English Medium School
English Primary School**

&

Pujiya Chitre Guruji English Medium High School

Acharya Bhise Vidyanagar, Bordi, Tal. Dahanu, Dist. Palghar.

Winner of Prin. T. A. Kulkarni Five Star Quality & Excellence Award 2009-10

ISO 9001: 2008 Certified

**Floret
Souvenir**





Winner of Best School Award



Presence Of Shiv Shahir Shri Babasaheb Purandare In Our School Makes Us Proud



Invitation



Gokhale Education Society's
Prin. Atmarampant Save Pre-Primary English Medium School
English Primary School

&

Pujya Chitre Guruji English Medium High School

Acharya Bhise Vidyannagar, Bordi, Dist- Palghar

*Winner of Prin.T.A. Kulkarni Five Star Quality & Excellence Award 2009-10
ISO 9001:2008 Certified*

*The Principal, staff members, parent representatives & students of
Prin. Atmarampant Save Pre-primary English Medium School, Bordi
cordially invite you for the **Silver Jubilee Function on**
Sunday 07th Jan, 2018 at 10.30. a.m.*

Venue : N. B. Mehta Science College Campus

• Chief Guest •

Hon'ble Adv. Shri Chintamanji Vanga
Member of Parliament

• In Chair •

Hon'ble Sir Dr. M. S. Gosavi
Secretary & Director General, Gokhale Education Society

• Guest of Honour •

Hon'ble Shri. Chandrasinh R. Parmar, Silvasa

Mrs. Sangita S. Raut

Headmistress

*Prin. Atmarampant Save Pre-Primary
& English Primary School*

Prin. P.A. Raut

Zonal Secretary

*G.E. Society
Palghar Zone*

Mrs. Minal H. Churi

Headmistress

*Pujya Chitre Guruji
English Medium High School*



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Artist

EDITORIAL

It is with great pleasure I take over the responsibility to publish the school souvenir “Floret” on the occasion of Silver Jubilee year of Prin. Atmarampant Save Pre-primary English Medium School which is owned and managed by Gokhale Education Society, a well reputed and leading Institution. A small sapling of English Medium School planted in 1993 in the auspicious centenary year of Late Prin. Atmarampant Save, the first principal of S.P.H. High school who ventured to promote secondary education in rural area in 1920, has now grown fully and started to bear fruits of quality education in English at affordable cost. It's a matter of pride to publish The Silver Jubilee Edition of the school souvenir 'Floret' is a milestone which marks our growth. I welcome all members of the Editorial Board and congratulate them for their efforts in publishing this special issue of Magazine “Floret”. If you go through the magazine there are some informative articles written by students, past students, teachers and parents. You will also have pleasure of number of activities held in school by going through the photographs.

“Vision without action is a dream

Action without vision is simply passing time

Action with vision makes difference.”

How rightly it is said by Joel Barker. An

ordinary person see the dream. But the extraordinary see dreams of action with vision. Today's world is full of amazing inventions and innovations and is changing at such an accelerated rate. Things are coming forth with tremendous changes due to the efforts taken by talented and visionary people. Changes brought in every aspect made the life of the people more advanced. Our school too has witnessed many changes in the past 24 years of its existence. Changes in educational policies, changes in administrative policies and likewise changes in school activities has given the school an edge and helped it provide education that suits the changing needs. An initiative in introduction of E-learning facility in the school replaced the tradition of chalk and blackboard. Our school is well equipped with all facilities to prepare our students to face the life challenges. It is the goal of the school to impart quality education with the help of modern technology to the students, which will build up their confidence, character and personality. Pre-primary and primary education is the first terminal point of the ladder.

It is our utmost duty to take care while training their 3 H's i.e Heart, Head

and Hand which improves their power of imagination and creativity. And hence we arrange number of curricular and co-curricular activities which creates among them adequate ability to read, write, comprehend, sufficient capacity to do simple calculations with the help of mathematical operations, training sense organs, awareness regarding environment and basic duties, nurture cleanliness and good eating habits, create love for arts and Indian culture.

Here as a chief editor of the magazine and Principal of the school I hereby take privilege to pay gratitude to the members of Management who make us feel liberated from the beaten tracks of education and guided us in every path of progress. I am thankful to my colleagues and parents for assisting me in every task to make it successful and their initiative for the magazine. I am also thankful to the students for their simple informative articles and advertisers for their valuable contribution and support in making this magazine successful.

I look forward to your feedbacks and suggestions.

Happy reading...

– Mrs. Sangita Sanjay Raut
Headmistress



Namdar Gopal Krishna Gokhale

Born : 9th May 1866
At Kothluk, Ratnagiri
Passed on :
19th February 1915, Bombay

Gokhale Education Society which is running more than 50 Educational Institutions in (Nashik, Mumbai, Konkan) established by Prin.T.A.Kulkarni in 1918



Prin. T. A. Kulkarni

OUR PIONEER



Acharya Bhise Guruji



Prin. Atmarampant Save



Pujya Chitre Guruji

OUR ISPIRATIONS



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OUR DONORS



Shri Shivram B. Raut
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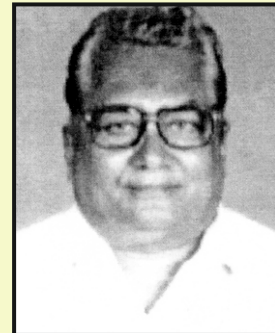
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FOREWORD

I have great pleasure in writing this foreword for Souvenir being published by on the occasion of the Silver Jubilee function of the Gokhale Education Society's Prin. Atmarampant Save Pre-primary English Medium School & English Primary School, Bordi. This is a great event and glowing tributes need to be paid to the Founder of Society Prin. T.A. Kulkarni & his Colleagues & Founder of this Centre & School, Acharya Bhise, Prin. Atmarampant Save & Shri. D. G. Mulherkar. Similarly services rendered by Chitre Guruji, H.G. Patil, Purushottam Save & all Heads of Institutions that followed till date, including Prin. P.A. Raut, need also to be appreciated. Society is extremely proud of all these teachers who worked under these heads as well as Sympathizers & friends and divine donors who have enabled the Society to reach the present status today. The parents of all pupils

specially need to be thanked for their excellent co-operation. This school has set an ideal example in that respect, as the crown & glory of life is character. The Society has made this Centre, move with time & courses in I.T., Computer, Bio- Technology, Applied sciences & Commerce have opened 'New Vistas' in the life of 'Rural & Adivasi' Students.

All our teachers & support staff deserve credit for this. Health, Integrity, & Punctuality are other virtues which have given Vision, Voice & Versatility to all our Learners here, making their future very bright.

I express great satisfaction for the excellent environment created and maintained all along and compliment the Souvenir Committee for this timely publication.

– Sir Dr. M.S. Gosavi

Secretary & Director General
Gokhale Education Society

MESSAGE

My hearty congratuations to all the students & teachers of Prin. Atmarampant Save K.G. & Primary school on the occasion of celebration of Silver Jubilee year of the school. It is an astonishing progress by the school in 25 years started with only 17 students in K.G. class in 1993. Today our KG-Primary unit having 750 students from nursery to std. IV classes has established itself to be an ideal English Medium School in the rural area. K.G.- Primary students are very innocent souls & needed to be nurtured in free atmosphere having no tension while learning in the school. The school has taken the utmost care in this regard by introducing various cultural & festival activities throughout the year. Malice begots malice hence the children should be treated with love. They are hungry of love. Love from teachers make learning lessons in the class very easy.

P.T.A. has to play an important role in school administration by assisting school management & teachers. It is said that the school must go to home & home

must go to school. It means there must be free dialogue between the parents & the teachers of the school, which ultimately helps in the progress of the school. I am very happy that PTA Body of the school has been very co-operative with the management.

Normally students of the lower standard find a bit difficult leaning through English language initially. But as the time advances and students move to higher standard they take the English while speaking & writing as the fish takes to water. Our students have proved through various essay and elocution competitions that they are not bit less than students of any renowned English Medium School, you must trust them.

I wish a happy new year to all.

Prin.P.A. Raut
Branch Secretary,
G.E. Society's Bordi Centre

PRINCIPALS GLANCE

It gives me immense pleasure to put forth before the readers a few anecdotes regarding the school and the activities undertaken. On the auspicious occasion of the silver jubilee function of our Pre-primary and Primary school. I owe my sincere gratitude towards the Head Mistress and the teachers of primary school who have moulded the kids from time to time and handed them over to us for further grooming up. Since the first batch of our SSC 2004-05 till date, 13 batches have successfully come up with flying colours and created an indelible mark in the society. One feels proud to see these students thriving successfully in the world with due confidence and endurance. They have become responsible citizens of the country, thereby extending their share for its prosperity. School is the platform for personality development and this has been proved by our students. As they owe a debt towards the school they have decided to repay it by taking this occasion as an

opportunity to form the past students association.

It is rightly said that Educational Institutions are the gateway towards the prosperity of mankind, may it be school education or higher education. Students require encouragement from parents and teachers to enhance their potentials may it be academics, sports, arts or any other. Their achievements depend on the platform created for them by the school. Our students have proved themselves by excelling in various arenas like school competitions, external exams or competitions. A few illustrations of it are SSC school result of 2016-17 was 98%, 10 students getting High school scholarship, 03 students getting Middle school scholarship and many others.

External Environment plays a very crucial role in moulding the child's personality. Its impact may be positive or negative. The triangle of teachers, parents and school needs to be strong enough to create a conducive

environment for the betterment of the students at large. Thus the parents and teachers who are the real mentors need to join hands and work in unison. Conversation with the child can be an ideal medium to reach up to him. Stress must be given on a number of aspects so as to cope with the children efficiently.

- To use the weapon of Love and affection
- To spend quality time with them.
- To keep regular rapport with the school.
- To explain the importance of time.
- To explain the positive outcomes of sincerity and regularity.
- To engage them in creative activities.
- To develop their reading habit
- To illustrate the Importance of good health.
- To explain the Positive outcomes of concentration, perseverance and dedication.
- To ask them to respect the elders and have faith in the Almighty.

The child spends more time with the parents so inculcation of various habits

needs to be done in a convincing manner. Apt reasoning needs to be given for every advice and instruction else it may not be followed by them.

The changing world scenario has created drastic changes in the life of man. In education field too frequent changes are taking place like changing evaluation patterns, use of E-learning methods, digitalization of schools, updation of student, staff and school information for getting a clear picture about the progress of the schools etc. These if accepted positively will bore rich dividends. Likewise government policies too are changing for the prosperity of the citizens, for eg. Digitalization or G S T. Citizens have to accept these positively for a better tomorrow. Ours being a developing country mass population is deprived of various facilities and it is seen that the government is trying to reach upto them to make our country strong enough to compete with the world in the near future.

The souvenir of our English Medium School will indeed throw light on how the progress of the school has

taken place through all these years and created a sound platform for the development of the students from the rural area like Bordi. The role and contribution of the management and society has indeed paved the way towards the progress of our school. We hope to get the same support in the future. Similarly we always get the due support from our parents, donors, advertisers and well wishers. I owe my sincere thanks to all of them.

My best wishes to all the students for their future endeavours.

I would like to sum up with a reliable thought applicable for each and everyone.

“The biggest source of motivation
Are your own thoughts;
So think big and motivate yourself to
win”

Mrs. Minal H. Churi

Headmistress

P.C.G. English Medium High School

MESSAGE

It gives me great pleasure to write this message for the staff and students of Gokhale Education Society's Pri. Atmarampant Save Pre- primary and Primary English Medium School, Bordi. The School is celebrating its Silver Jubilee in 2017-18. Under the able leadership and visionary guidance of Zonal Secretary, Prin. P. A. Raut, the Headmistress Mrs. Sangita Raut, and her team is playing a crucial role in imparting quality English medium education to the young students in and around Bordi.

It is not an easy task to begin and successfully run an English Medium School in a remote, rural area such as Bordi. They have proved that with strong determination, meticulous planning and an indomitable spirit anything is possible. The tiny tots who are being nurtured under their vigilant tutelage will certainly grow up to become responsible and worthy citizens

of our nation. My best wishes to the school, the staff and the students and pray that the school celebrates many more years of endless services to the cause of education.

The school and staff have the will and the wish as well as the ability to surge forward.

Wish you all the very best!

– Dr. Mrs. Anjali Kulkarni
N.B. Mehta (V) Science College,
Bordi



Mrs. Sangita S. Raut - Headmistress
Prin. Atmarampant Save Pre-Primary School & English Primary School

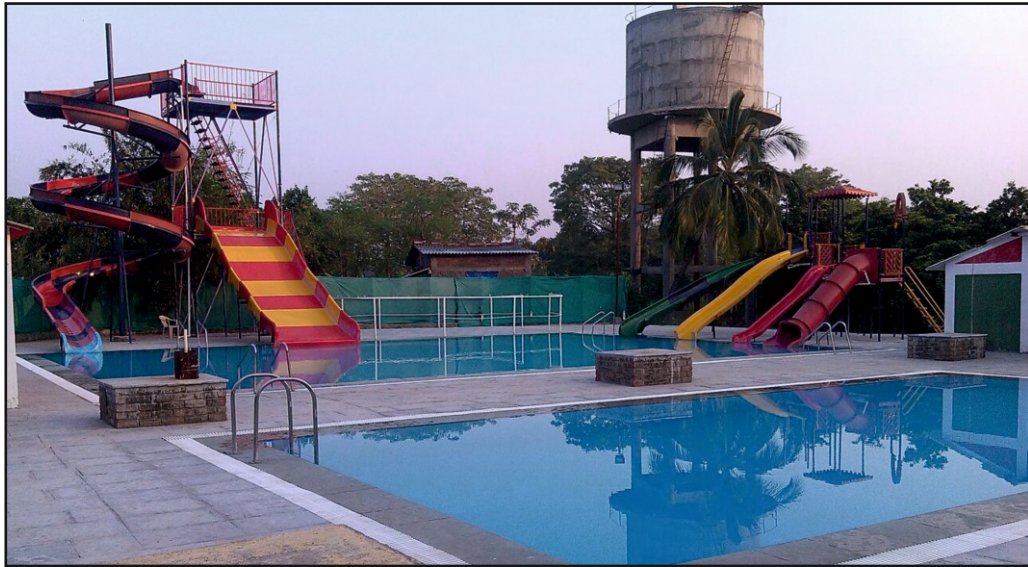


Mrs. Minal H. Churi - Headmistress
P.C.G. English Medium High School

With Best Compliments from

MAITRI PARK

**M.T.D.C APPRIVED HOLIDAY &
PEACEFUL STAY IN CHIKOO FOREST**



MR. PRASHANT PATIL

PH. : 02528-254040 (Resi.)

MOB. : 9423358617

**At Post Terfade, Bengli Fatak, St. Gholwad Tal- Dahanu,
Dist. Paghar Pin -401701**

SCHOOL PROFILE

PRIN. ATMARAMPANT SAVE PRE-PRIMARY SCHOOL & ENGLISH PRIMARY SCHOOL

Gokhale Education Society, a pioneer in starting schools for tribal in the state, also started the English Medium School at Bordi to avail the facility of learning through English for the poor and tribal students in the rural area. Acharya Bhise, a great philosopher and educationist who rendered a selfless service for the cause of education in rural area for more than half a century with devotion was instrumental in developing the society's Bordi centre as an ideal educational centre in Bordi. However the year 1993-94 incidentally happened to be the birth centenary year of Acharya Bhise and Prin. Atmarampant Save, who also worked devotionally at Bordi. The English Medium School therefore was started in commemoration of these two great educationists in the year 1993. Every successive year one division of a higher class was opened by following proper procedure for getting sanction from the state government. Today there are fourteen divisions with students from all strata of the society from Nursery to Std. IV. It is a unique

experience in the field of education that the kids are respective in learning English though they hardly speak English after the school. It is a heartening experience that our school has been on the proper lines as far as English language learning is concerned. It gives our teachers great satisfaction when they hear tribal students, who are first learner generation speaking and conversing in English.

The more emphasis is given on value education and as well as character building education. Our efforts are to give much expositive to the young students so that they can learn with self- efforts. Number of extra-curricular and co-curricular activities are therefore planned and conducted in the school throughout the year. It is a unique feature of our school that Parents Teachers Association (PTA) has shown great trust on us and they solicit all sorts of co-operation in all school activities. Introduction of Computer Education is another feature of our school.

Twenty first century is big challenge for young students. To make

them withstand all the difficulties and lead a very decent and successful life must be the prime aim of Modern education. Educational institutions are instrumental in shaping the personalities of the students in proper prospective. We are quite optimistic in this respect as far as our school is concerned and see that our students not only become only academically sound but also serve this great country honestly to make it a vital force to be a record.

QUALITY POLICY

We at G.E.S's Prin. Atamarampant Save Pre-primary School & English Primary School are committed to develop various competencies, discipline, gentleness and moral values in our students by providing quality and joyful education, sports and other co-curricular activities with emphasis on character building to fulfill the needs and expectations of students, parents, and society at large. This is done through the coordinated efforts of students, teachers, supporting staff and parents in the process of teaching and learning complying with the quality system and continuously improving the processes and systems.

AIMS AND GOAL

- To impart quality and joyful education at Primary level according to norms laid down by the Education Department of Maharashtra State and Zilla Parishad
- To spread Primary education in tribal area through English medium
- To develop the competencies listed in the syllabus.
- To train all sense organs like the ear, the eye, the nose and the skin
- To develop qualities of reasoning and give moral education
- To enable the students to explore their skills and channelize their energies accordingly.
- To develop an integrated personality of the students through good academic results, participation in extra-curricular and co-curricular activities.
- To make the students and staff face challenges of life fearlessly by adopting flexible attitude.
- To impart textual and non-textual knowledge to the students through modern technology.
- To motivate the students for

spontaneous and voluntary participation in all activities.

- To enable the students to sub-limit their instincts through robust games and sports, prayer and meditation (OMKAR)
- To give scope to students to express their suppressed energy and thoughts.

HIGHLIGHTS

- K.G. School established in the year 1993 to commemorate birth centenary of Prin. Atmarampant Save.
- English Primary School established in the year 1995.
- Computer education started in the year 1999 from standard II.
- Nursery class attached to K.G. section in the year 2002.
- Sprawling play ground of the School along the Sea-shore in front of the school building with all facilities of sports & game.
- More stress on value education since the inception of the school.
- Well-qualified & devoted teaching staff.
- New school building was

constructed for the Pre-primary section in the year 2008.

- All classes are equipped with 40 inches LED, wifi and Tata sky connection.

Opportunities are provided for various extracurricular and co-curricular activities as follows:

For Primary section

- Computer training to std. I to std. IV.
- Competitions like Handwriting, Drawing, Singing, Storytelling, Elocution, spelling contest, quiz contest
- Fun fair organized by parents and teachers for students
- Cultural programmes by students and parents
- Art and craft Exhibition
- Picnic and Excursion.
- Sports
- Celebrations of various festivals like Dahi handi, Ganeshotsav, Navratri, Diwali, Christmas, etc.
- Celebration of important days like Teacher's Day, Education Day, School's Birthday.

BACKGROUND OF PUJYA CHITRE GURUJI ENGLISH MEDIUM HIGH SCHOOL

1. English Medium High School as it was named in the beginning was established in June 2002 with Std. VIII as the first class as per natural growth.
 2. On 29th January 2004 the school was named after the great educationist Pujya Chitre Guruji Eng. Med. High School.
 3. The School is housed near S.P.H. High School with 11 classes a staff room and principals office.
 4. Initially there was one division of each class. But at present there are 02 divisions of each class with 50 students on an average.
 5. At present there are 618 students from Std. V to Xth with 01 Principal, 16 Teaching & 04 non-teaching staff
- AIM: - To give Quality based education to the students from all stratas of the society.
 - Objective: - To enable the students to develop their hidden talents, to achieve success and become the true pillars of the society.
 - Curriculum: - V to VIII – As per R.T.E. (Right to free and compulsory education) Act 2009. IX and X –as per S.S.C. Board.

**ENROLLMENT OF THE PRIN ATMARAPANT SAVE PRE-PRIMARY
AND PRIMARY SCHOOL SINCE THE DAY OF ESTABLISHMENT**

| Year | Nur | Jr. | Sr. | I | II | III | IV | V | VI | VII | Boys | Girls | Total |
|---------|-----|-----|-----|-----|-----|-----|-----|----|----|-----|------|-------|-------|
| 1993-94 | - | 36 | - | - | - | - | - | - | - | - | 26 | 10 | 36 |
| 1994-95 | - | 34 | 29 | - | - | - | - | - | - | - | 42 | 21 | 63 |
| 1995-96 | - | 18 | 30 | 19 | - | - | - | - | - | - | 49 | 18 | 67 |
| 1996-97 | - | 21 | 21 | 26 | 19 | - | - | - | - | - | 54 | 33 | 87 |
| 1997-98 | - | 26 | 16 | 19 | 24 | 21 | - | - | - | - | 69 | 37 | 106 |
| 1998-99 | - | 36 | 20 | 19 | 19 | 22 | 21 | - | - | - | 88 | 49 | 137 |
| 1999-00 | - | 46 | 36 | 28 | 23 | 26 | 24 | 24 | - | - | 132 | 75 | 207 |
| 2000-01 | - | 37 | 50 | 41 | 30 | 27 | 30 | 30 | 28 | | 185 | 88 | 273 |
| 2001-02 | - | 63 | 32 | 50 | 40 | 31 | 26 | 35 | 32 | 26 | 221 | 114 | 335 |
| 2002-03 | 32 | 39 | 46 | 39 | 52 | 50 | 35 | 45 | 34 | 39 | 282 | 149 | 431 |
| 2003-04 | 32 | 74 | 50 | 70 | 46 | 61 | 54 | 39 | 42 | 41 | 349 | 160 | 509 |
| 2004-05 | 42 | 63 | 74 | 64 | 70 | 53 | 57 | 62 | 47 | 44 | 386 | 173 | 579 |
| 2005-06 | 33 | 74 | 63 | 81 | 62 | 79 | 54 | 68 | 70 | 61 | 449 | 203 | 652 |
| 2006-07 | 49 | 74 | 76 | 96 | 84 | 58 | 89 | 68 | 76 | 79 | 513 | 245 | 758 |
| 2007-08 | 33 | 85 | 79 | 92 | 83 | 94 | 86 | - | - | - | 338 | 181 | 552 |
| 2008-09 | 52 | 85 | 79 | 90 | 84 | 91 | 85 | - | - | - | 358 | 208 | 566 |
| 2009-10 | 54 | 78 | 83 | 96 | 91 | 96 | 97 | - | - | - | 369 | 226 | 595 |
| 2010-11 | 51 | 81 | 81 | 101 | 93 | 89 | 93 | - | - | - | 357 | 233 | 590 |
| 2011-12 | 41 | 77 | 84 | 118 | 102 | 94 | 94 | - | - | - | 365 | 245 | 610 |
| 2012-13 | 61 | 79 | 80 | 102 | 109 | 103 | 94 | - | - | - | 370 | 258 | 628 |
| 2013-14 | 66 | 98 | 91 | 108 | 101 | 107 | 105 | - | - | - | 395 | 271 | 666 |
| 2014-15 | 84 | 97 | 94 | 107 | 105 | 104 | 106 | - | - | - | 399 | 298 | 697 |
| 2015-16 | 72 | 100 | 100 | 115 | 107 | 103 | 101 | - | - | - | 389 | 308 | 697 |
| 2016-17 | 95 | 84 | 100 | 108 | 115 | 109 | 103 | - | - | - | 385 | 329 | 714 |
| 2017-18 | 110 | 117 | 90 | 112 | 107 | 113 | 105 | - | - | - | 405 | 349 | 754 |

ENROLLMENT OF THE P.C.G. ENGLISH MEDIUM HIGH SCHOOL
Since the day of Establishment

| Sr.No | Year | V | VI | VII | VIII | IX | X | TOTAL |
|--------------|----------------|----------|-----------|------------|-------------|-----------|----------|--------------|
| 1 | 2002-03 | * | * | * | 31 | * | * | 31 |
| 2 | 2003-04 | * | * | * | 46 | 29 | * | 75 |
| 3 | 2004-05 | * | * | * | 53 | 46 | 29 | 128 |
| 4 | 2005-06 | * | * | * | 61 | 51 | 42 | 154 |
| 5 | 2006-07 | 67 | 78 | 80 | 68 | 56 | 47 | 396 |
| 6 | 2007-08 | 92 | 71 | 80 | 81 | 65 | 57 | 446 |
| 7 | 2008-09 | 71 | 87 | 70 | 85 | 77 | 64 | 454 |
| 8 | 2009-10 | 101 | 71 | 71 | 72 | 79 | 75 | 469 |
| 9 | 2010-11 | 109 | 88 | 77 | 79 | 65 | 78 | 496 |
| 10 | 2011-12 | 97 | 105 | 96 | 82 | 96 | 79 | 555 |
| 11 | 2012-13 | 100 | 102 | 110 | 100 | 79 | 92 | 583 |
| 12 | 2013-14 | 102 | 96 | 103 | 109 | 100 | 74 | 584 |
| 13 | 2014-15 | 103 | 99 | 98 | 100 | 103 | 87 | 590 |
| 14 | 2015-16 | 104 | 98 | 103 | 99 | 111 | 84 | 599 |
| 15 | 2016-17 | 102 | 103 | 106 | 103 | 107 | 89 | 610 |
| 16 | 2017-18 | 104 | 100 | 106 | 107 | 99 | 102 | 618 |

S.S.C. RESULT SINCE 2004-05

| Sr.no | Year | Number Of Student | | Total | 10 th Std exam appeared students | 10 th Result % | School Topper | Percentage % |
|-------|---------|-------------------|------|-------|---|----------------------------------|-------------------------|--------------|
| | | Girls | Boys | | | | | |
| 05 | 2004-05 | 08 | 19 | 27 | 27 | 96.29% | Mast. Raut Sahil S | 89.20% |
| 06 | 2005-06 | 14 | 28 | 42 | 42 | 97.61% | Miss. Raut Mrudul M | 90.40% |
| 07 | 2006-07 | 11 | 36 | 47 | 47 | 95.65% | Miss. Patil Ruchira P | 86.61% |
| 08 | 2007-08 | 16 | 41 | 57 | 57 | 91.22% | Miss. Mahale Shrutika S | 86.92% |
| 09 | 2008-09 | 17 | 47 | 64 | 64 | 92.18% | Mast. Churi Pratik H | 88.92% |
| 10 | 2009-10 | 19 | 56 | 75 | 75 | 98.66% | Miss. RautDivya m | 94.18% |
| 11 | 2010-11 | 29 | 49 | 78 | 78 | 98.72% | Miss. Patil Riya P | 94.66% |
| 12 | 2011-12 | 22 | 45 | 67 | 67 | 98.48% | Miss. Patel Minali C | 91.09% |
| 13 | 2012-13 | 27 | 65 | 92 | 92 | 93.48% | Miss. Jadhav Prdnya S | 86.27% |
| 14 | 2013-14 | 25 | 49 | 74 | 74 | 100% | Miss. Patil Hiral C | 93.20% |
| 15 | 2014-15 | 23 | 65 | 88 | 87 | 98.86% | Miss. Tandel Nancy M. | 93.20% |
| 16 | 2015-16 | 32 | 69 | 101 | 101 | 99% | Miss. Thakur Mrunal S. | 94.60% |
| 17 | 2016-17 | 21 | 66 | 87 | 87 | 98% | Miss.Jangid Priya M. | 92.80% |
| 18 | 2017-18 | 44 | 58 | 102 | 102 | S.S.C. March 2018 Result pending | | |

TOPPERS OF THE S.S.C. EXAM



Mast. Sahil S. Raut
(2004-05)



Miss. Mrudul M. Raut
(2005-06)



Ms. Ruchira P. Patil
(2006-07)



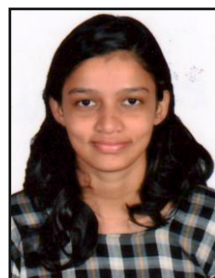
Ms. Shrutika S. Mahale
(2007-08)



Mast. Pratik H. Churi
(2008-09)



Miss. Divya M. Raut
(2009-10)



Miss. Riya P. Patil
(2010-11)



Miss. Minali C. Patel
(2011-12)



Miss. Pradnya S. Jadhav
(2012-13)



Miss. Hiral C. Patil
(2013-14)



Miss. Nancy M. Tandel
(2014-15)



Miss. Mrunal S. Thakur
(2015-16)

TOPPERS OF THE S.S.C. EXAM 2016-17



Miss. Priya M. Jangid
1st in school



Miss. Anushka D. Raut
2nd in school



Mast. Pritam P. Paste
3rd in school

ACHIVEMENTS OF THE SCHOOL

S.S.C Board Exam March (Year- 2016-2017)

First three Rankers School Result – 98%

1. Miss. Jangid Priya M. 92.80%
2. Mast. Pashte Pritam P. 92.00%
3. Miss. Raut Anushka D. 91.00%

Handwriting Competition- Zonal (2017-2018)

1. Std. V Miss. Holgir Pratiksha L. Rank – I
2. Std. VI Miss. Bomble Rutuja B. Rank – I
3. Std. VII Mast. Paswan Deepak S. Rank – I
4. Std. VIII Miss. Yadav Sonam S. Rank – I
5. Std. IX Miss. Save Nupoor V. Rank – I
6. Std. X Miss. Bavisa Nikita A. Rank – I

Drawing Competition – Zonal (2017-2018)

1. Std. V Miss. Dubla Suhani S. Rank- I
2. Std. VI Mast. Patil Vedant M. Rank- I
3. Std. VII Miss. Patil Shuchi R. Rank- I
4. Std. VIII Miss. Sapkale Ashwini A. Rank- I
5. Std. IX Miss. Bhandari Khushi K. Rank -I
6. Std. X Miss. Save Arya A. Rank -I

Lions club Singing Competition (Group) (2017-18)

Std.V to VII First Rank.

1. Miss. Mahyavanshi Ayushi J. Std. VII-A
2. Miss. Bhandari Prapti P. Std. VII-A
3. Miss. Patra Nandini S. Std. VII-A
4. Miss. Patel Meha N. Std.VII-B
5. Mast. Patel Taksh D. Std. VI-A
6. Miss. Khetani Kashish D. Std.VII B
7. Mast. Save Ojas R. Std. VI-A
8. Miss. Ganatra Reet A. Std.VI-A
9. Miss. Raut Arya R. Std.VI-B

Std. VIII to X First Rank (2017-2018)

1. Mast .Malvalkar Yash J. Std.X-B
2. Mast. Raut Aryan J. Std.X-B
3. Mast. Pethe Bhavjeet N. Std. X-A
4. Miss. Patel Yatri R. Std. X-A
5. Miss. Bhandari Shruti S. Std.X-A
6. Miss. Patel Stefy D. Std.X-A
7. Miss. Save Arya A. Std. X-A
8. Miss.Bhandari Devna K. Std.IX-A

9. Miss. Save Aayushi M. Std. IX-A
10. Miss. Sukani Preyacy J Std. IX-A

Taluka Science Exhibition Competition (2017-18)

Winners Name :

1. Miss. Komal K Sali - 1st in Essay (5th to 8th)
2. Miss. Nupoor V Save- 2nd in Essay (9th to 12th)
3. Miss. Parin V Patil - 3rd in Drawing (5th to 8th)

AIMS TALENT (2017-2018)

1. Miss. Aayushi M. Save 99.97% std. IX Merit
2. Mast. Samarth S Jadhav 99.97% std. VII Merit

Middle School Scholarship Holders 2016-2017

1. Miss. Arale Shruti G.
2. Miss. Thakor Yuti H.
3. Mast. Save Ojas R.

High School Scholarship Holders 2016-2017

1. Miss. Kharule Samruddhi S.
2. Miss. Madha Kundita L.
3. Miss. Nihalani Naina M.
4. Mast. Patel Samay R.
5. Mast. Patel Shivam B.
6. Mast. Raut Rajvalya V.
7. Miss. Save Aayushi M.
8. Miss. Save Nupoor V.
9. Miss. Shah Tisha J.
10. Mast. Thakor Meet N.

Winners Of District Level Sports. 2017-2018

1. Mast. Machhi Hrushabh M. Long Jump 2nd
2. Mast. Majvelkar Sankalp J. 200m. Running 2nd

NELTAS (National English Language Testing Assessment System) Grand Finale Result 2016-2017

1. Miss. Save Nupoor V. 82.5% Merit
2. Miss. Save Sakshi N. 82.5% Merit

Government Drawing Grade Exam (2016-2017) Elementary Exam – B Grade

1. Miss. Akrekar Shreeya S.
2. Miss. Bhagwat Chinmayee U.
3. Miss. Patel Neeti M.
4. Miss. Patel Rushika M.
5. Miss. Patil Parin V.
6. Mast. Raut Ayush M.
7. Miss. Sapkale Ashwini A
8. Mast. Shah Kalp R.

Intermediate – B Grade

1. Miss. Madha Kundita M
2. Miss. Save Aayushi M.

Hindi Rashtrabhasha – Praveshika Pariksha (2016-2017)

1. Miss. Save Aayushi M. Rank-I
2. Miss. Bari Aakansha M. Rank- I

Hindi Rashtrabhasha- Prathamik Pariksha (2016-2017)

1. Mast. Talekar Shivraj P. Rank -I
2. Mast. Arekar Dipanshu S. Rank – II

Maharashtra Rashtrabhasha- Subodh Pariksha (2016-2017)

1. Mast. Raut Aryan J. Rank – I
2. Miss. Save Sakshi N. Rank- II
3. Miss. Lade Dikshi D. Rank- II
4. Mast. Gavit Atul S. Rank-III

Hindi Rashtrabhasha- Balbodhini Pariksha (2016-2017)

1. Miss. Patel Urja A. Rank – I
2. Mast. Lade Atharv B. Rank – II
3. Miss. Solanki Harshada M. Rank- II
4. Miss. Bhandari Prapti P. Rank – III
5. Miss. Mali Purvaja S. Rank- III

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YEAR 2017**

Best Wishes From

Mr. Rakesh (Pinky) C. Nahar

Mrs. Unnati R. Nahar

(Asst. Teacher P.C.G. E. M. H)


THE RECESS CHRONICLES

The courtyard in front of our school was a precise rectangle, filled with sand, surrounded by classes on three sides. This was our playing area, our assembly area - everything else was out of bounds. Every morning, and back then our school began at 7:30 am, we started our day praying and singing enthusiastically during the assembly. Some among us, gifted with strong vocal cords, would be called to pray in front of everyone. Perhaps it was a way to force those who wouldn't pray otherwise, but whatever be the case, Prakshal was the defacto lead, thanks to his grand voice. Our ragged ensemble continued to pray away in English, Hindi, Sanskrit, unknowing what the prayer truly meant, with the purpose of getting back to our classes as soon as we can.

However, the most fun we had was when we played “King” after school. It was like dodgeball in most ways, aiming below the knees, leaping and dodging, teasing and bullying, running in circles, until Vikas Kaka came back for his second trip. Later, as the school expanded we had classes near the “Shardashram” giving us more space to

play. Now, we began darting across the gutters during recesses, finding places to hide, trying not to get caught as our mates tried to form a bigger “sun-sakhali” (chain tag).

Whenever we had a ball to play, and a bat - though at times a 'Ghodiya' would do just fine, we used to play cricket near the Shardasharm quarters. A big tree, overarching with it's shadows was our stump. So many close 'Rs. 5 taklu ball' cricket encounters have been won and lost there, with it's complex off side and leg side rules. The ball was so precious to us, that the moment someone would hit it over the compound (which was out of bounds) a sense of gloom and dismay would spread. We almost felt cheated and looted - "how will we play now?" It was not until we had reached secondary school that the big school grounds were opened up. Thus began the football era. Initially, we were a mass of people running wildly after the ball - there were no defenders, midfielders or attackers, just the ball and beckoning for glory! Our boots, socks would be full of sand and grease like sweat would drip by our foreheads. Slowly though, we became



more organized, with teams being formed and complex plans being hatched before the recess, but by then it was Std X already. Time flew by fast.

The Monsoon Play: Monsoons were a harbinger of the new after a generous summer break. New raincoats, new bags, new books and boots, new pens that leaked ink - with excitement singing in the air as there would be new faces in the class and perhaps new teachers. We were given an exact list of books and notebooks to bring - a combination of single line, double line, square lined, which we all thought was derived based on some kind of magical rule. The world was full of mystery back then. Rains would batter on the roofs, making it tough for the teachers to speak. The windows and at times doors would have to be shut, as the flying rain would make inroads into the class, the room thus becoming full of darkness. Sometimes, the power would go away or the tube lights would malfunction, barely allowing any teaching to happen. Our “PT” periods would become an indoor affair, as we played “dog and the bone”, attempting to outsmart each other, in a game that put considerable pride on the

line. If the rain persisted, there would be a huge puddle right in the front of the school, as some of us would wade gleefully through the water or some would exhibit athleticism to jump over stones and bricks laid for adults to crossover, while going back home. A number of times, our shoes, books, clothes would have got wet, as the blue ink would spread across the whole span of the page, ruining our homework or making the pages stick to each other. Sometimes, the rains would go on forever, almost tirelessly, meaning a school holiday - a simple pleasure that has become ever so distant as we have grown up.

Science is truth and truth is science: We were fortunate to have a set of great teachers to support us, whose value we are beginning to realise as time passes by. Be it any subject, their dedication was exemplary. A lot of teachers viz. Sangita Teacher, Minal teacher, Bharati teacher were with us since the very beginning, when we barely were able to read. Infact, they knew us so well, they tailored their teaching to suit every student. The means of teaching were simple, focusing on building our

fundamentals. I remember the late Sharad Bari sir quizzing us with a simple question - “What is science?”, to which he responded “Science is truth and truth is science” The answer is quite profound, though it is easy to get into the semantics and perhaps question it, but it left a considerable impact on us. We were lucky to be taught by Raut sir, teachers from the SPH and the technical institute - which had an effect, moulding us in a certain way. Given today's world, with our

country growing so fast, teaching staff doesn't come so easy, making it impossible to get such personalized education . But, I guess we were a lucky bunch of students. It reinforces my belief that no matter how much tech savvy we become, or how much we spend, there is no better way to education than through a learning supported by a very close student-teacher relationship.

– Mr.Sahil Raut
Past student

Education is a shared commitment between dedicated teachers motivated students and enthusiastic parents with high expectations... Bob Beauprez

AND THE JOURNEY BEGINS...

Hey, I am Siddhika Save, I passed out of school in 2006. I moved to Mumbai for my higher education and completed my graduation from VJTI as mechanical engineer and was placed in L&T from the college. Around the same time I cracked MBA CET, and joined Jamnalal Bajaj instead of taking up the job. I was placed in Vodafone from college and spent 3 and half years with Vodafone in multiple roles and states right from Chhattisgarh, MP, and Kerala. Post these enriching experiences with Vodafone I have recently changed my job and have now join Google.

As most of you are just a couple of years away from your 10th, seemingly the most important exam of your life, I have an important message to convey. Just before an important event in our life, we tell ourselves only this much and that's it, than I can sit back and relax. But the truth is, it's never over, it's not like a mountain peak to climb, it's an endless mountain range to discover.

After 10th you would have 12th, then your entrances, job placements, promotions n so on.

So what do we do? Just be upset about the fact that life is full of hardwork without any respite? Might not be the most inspirational thought of the day. But here is something that you can do.

You have to learn to love the journey more than the destination.

Most of us study because we want to get good marks in exams, but try and find joy in your studies, the concepts that you learn, their application in real life. Tweak your studying method such that you enjoy what you learn. There is no one size fits all solution here, you have to find your own way of seeking happiness in what you do. Once you do that studying will not be a struggle anymore, it will come naturally to you.

And this doesn't apply to only studying, in any thing you do, try to seek happiness and do it with all your heart. Because your journey doesn't

end here, you have a long way to go.

I have come across people who ask me, 'oh you are already in a well settled job, why do you want to change jobs' the answer is that there is some sort of fire within that doesn't let you sit still, you always strive to achieve more. I would urge all of you to find that fire within you and nurture it throughout your journey ahead. Call it fire, call it passion, whatever you name it, I assure you it will help you a great deal in your personal and professional life.

When I look back at my school days, we were a small batch of 27 students, with our class teacher knowing each one of us probably more closely than we knew ourselves then. Located right

across the Bordi beach, eagerly waiting for PT periods/ free periods converted into PT periods. Our morning started with everyday prayers, and Eshu's Vada Pav, our group of friends, our teachers where the only world we knew. But even then, I knew that I have to make it big in life, I didn't have an idea of what was this big thing or how was I going to achieve it. Honestly I am still in my journey to figure that out. So my message to all of you is, don't be so bogged down by how's and what's of life, just find that fire within and nurture it with your sincere efforts through your life and it will take you places

– Siddhika Save
9970136218

**The capacity to learn is a gift; the ability to learn is skill;
the willingness to learn is a choice... Brian Herbert**

HOW TO MAINTAIN A GOOD ORAL HYGIENE

The topic is covered under 4 headings:

- 1) **Brushing**
- 2) **Flossing**
- 3) **Mouthwash**
- 4) **Oral irrigators**

1) **Brushing:**

a) For infants (0-1yr) - massaging gumpads with wet gauze piece or wet cloth.

b) For Toddler (1-3 yrs) - brushing with non flouridated toothpaste in lap to lap position.

c) For Preschoolers (3-6 yrs) - Brushing with fluoridated toothpaste with pea size tooth paste. Parent should stand behind the child.

d) For School going (6-12 yrs) - Brushing with fluoridated toothpaste. They can brush on their own.

Powered toothbrush removes 10 – 49% greater plaque than manual.

2) **Flossing:**

Disposable floss is recommended because it is easy to use. Flossing in children can be done only if there are tight contacts.

3) **Mouthwash:**

Use of mouthwash reduces plaque and keeps mouth fresh. Chlorhexidine and listirine mouthwash are normally used. Chlorhexidine mouthwash are used in children.

Mouthwash should not be used daily for long term as it causes stains on teeth.

4) **Oral irrigators:**

They are devices that eject high speed small stream of water under pressure. Used in between teeth to remove plaque and food stuck in it.

DIET - Frequent sweet foods should be avoided. The more the number of sugar exposures the more is the chance of caries. Consumption of sweets and chocolates should be given at the end of a meal.

Acidic food and cold drinks should be kept to minimum as it causes destruction of tooth struture. Cold drinks also contents very high level of sugar added as preservative.

PROFESSIONAL CARE -

Adults should visit a dentist for complete oral examination every 6 months

Children should visit a dentist for complete oral examination every 3 months. This is because in child tooth is small and the pulp chamber is large.

So bacteria has to travel less distance before it reaches pulp and cause pain.

Topical Fluoride Application -

Topical fluoride application like varnishes should be applied by dentist at the age of 3yr, 7 yr, 11, and 13 yr to reduce the formation of decay.

If milk teeth decays and falls early it may cause crowding and malalignment of teeth.

So protection of milk teeth is as important as permanent teeth.

Dental decay is a very slow progressing disease but we fail to diagnose and get it corrected at early stage and that causes pain and other problems later in life.

Finally I would like to conclude by saying "Prevention is better than cure."

Thank you!

– Dr. Tanmay Raut
Past student

**An ounce of practice is worth more than
the tons of preaching... Mahatma Gandhi**



13 JUNE

13th June, even today this date turns my eyes moist and brings a smile on my face. Few years back this used to be the most exciting day of the year. School used to reopen.

The excitement of new bag, smell from the pages of new books, new subjects, new sitting positions in the class, meeting your old buddies again, the rains outside. Everything around me just used to be freshened up, lush green, cold and pleasant.

Somewhere along the realms of time, these things got lost and all that remained is memories.

I stepped here as a 5 year old boy, crying and begging to my parents to take me home. I did not want to enter into this alien terrain. I cannot recall them but pretty sure that a medley of emotions must have ran through me on that day. Joining me were some more kids of my age crying in different frequencies and wavelengths resulting in a chorus of cries. None of us knew it was a beginning of a new story.

Those were the most beautiful days of our lives. Learning alphabets and

numbers, plants and animals, shapes and colors. Shouting our lungs out while singing rhymes. The best part of the day was coming down from slides, hopping on to See-Saw and chatting with the wind on the Swings. By the time we reached home, we were drenched in sweat, clothes were stained with sand. Everything was forgiven, because at the end of the day we were kids.

Time flew at the rate of 1 second per second and we reached primary class. A new set of Uniform, new books, new teacher, new mischief's and new punishments summed up those days. Few years later we faced new monsters in form of History, Civics and Geography. The brave kids we were, we managed to tame them very soon. With every passing day our bond with batch mates was becoming stronger. We had our disagreements, we fought but at the end of the day everything was forgotten. The next day was a new fresh slate, because at the end of the day we were still kids.

Secondary classes came with increased burden of study and at same time new innovative pranks. *“This is the*

worst class I have ever seen” became the daily routine of teachers. Words of advice like *“these are most important years”, “your juniors look up to you, they will behave how you behave”* used to be shot on frequent basis. In between we brought some honors which very few institutions must have managed in their nascent stage.

Like every batch we believed that we are the naughtiest batch of the school. Last bench pranks began to increase exponentially. To utilize complete Recess for playing, we used to hide Tiffin's in desk and gulp them during lectures. Doing this gave us a joy of achievement. As we grew we realized our teachers knew this but still ignored it, because at the end of the day we were still kids.

Its more than 10 years since I left confines of school to face the outer world. The sudden change was difficult to digest. The teachers who made sure we understood everything till the last full stop were replaced by professors who did not even acknowledge our existence. Friends with whom you could share everything from your Tiffin to deepest secrets were replaced by classmates who

wanted to piggyback on you. This was our entry into the real world, a world where we had to fight alone. We were made to realize, at the end of the day we were no more kids.

All these years we have miraculously managed to not only survive this cruel world but also take the challenges head on. It is then we realize that, unbeknownst to us our school, our teachers had made us battle ready. We were equipped with weapons about which even we were not aware.

We came here crying and we left with teary eyes, in between we amassed memories which still bring smile on our face.

Sitting at my desk, I wonder how life changed from Notebook to Laptop, Tiffin's turned to Box8 Meals, and suddenly with a smile on my face I enter the project deadline” 13th June”.

– Unnat Pradip Churi

Batch of 2005

8806299742 | unnatchuri@gmail.com

BEING PARENTS!

Right from K.G. to P.G., there is always a section asking us about our father's name & mother's name. Since from childhood we have been trying to understand the importance for always asking for their names. Is it just for the purpose of identification, a blood relation or DNA fingerprinting?

A child knows whom he belongs to & who is taking his responsibilities. He asks for chocolates, a game, his bag, books, a new pair of shoes, clothes & many more. Asking for picnic fees, permission to go for friend's birthday party is like surmounting "Everest". Man used to become a communication satellite but would connect it only under favourable conditions. At times when our proposal were rejected we use to think of us as it was the need of universe & we are most unlucky to have such parents. We blame them for not letting us; do the things according to us. O Almighty! Why such harshness to us! Arguing with them, not agreeing to certain restrictions & thinking that we are efficient to rule our life.

We don't need them every now & then to explain all do's & don'ts. It was as 'My life my Rules'. In certain conditions

trying to betray them. Thinking of them as not our well-wishers.

Today, when we have become parents & we go into flashback, Alas! Really painful! We apologies & grieve for our behavior as a child. Now, when our child has taken our place & we have substituted our parents we actually realize what it means to be parents and how to prepare a balance sheet of our monthly credits & debits. When a child asks for something & our pockets are unable to fulfill that we remember the wacky face of our father trying to hide his inability in the form of anger. It was not like that he didn't want to fulfill our wish but due to some ups & downs.

Our back answering, our arguments would have pricked them more than sword as it does us today. We use to think they did nothing new for us, it was just their responsibility. But no! It was their love to minimize their dreams & give us the best. Really there is none other happiness than being parents. They are not our identification, they are our EXISTENCE!

— Mrs. Vrushti Patel
Past student

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CULTURAL CHANGE : GOOD OR BAD

Culture refers to the social behavior of the people, their languages, norms, values, etc. that exist in the human society. With changing times a need is felt to bring about some changes in these aspects. Change is the law of life, but as a coin has two sides, likewise a change may have good as well as bad aspects. Indian culture is said to be the richest culture in the world and it has undergone many changes over the past centuries.

Ancient Indian culture was male dominated and women were not given much respect. However, cultural change has reduced the intensity of gender inequality to a praisable low level. Today, women are considered equally important as men. Similarly, earlier people were religious minded and a person's status was decided by his caste. Now religious inequality is diminishing gradually. The cultural change in India has changed the mindset of the people regarding education, government, way of thinking, etc. People began to give importance to education, they developed scientific attitude and started reasoning. Kingship

and Feudalism was thrown out and the concept of democracy was accepted which gave all the people their rights and made them responsible by making clear their duties as citizens. People started becoming curious about other cultures and became aware about the environment too. Thus social and economic transformation started taking place leading to the development of the country. However, cultural change had some ill effects too. In the name of modernization, people began to practice western culture. This has been a definite hit to our individual Indian culture.

There is lot of cultural diversity in India; however it is decreasing due to the interference of western culture everywhere. People have become selfish minded with this change. The joint family system is seen to be diminishing from the society. People are losing the value of humanity. The terrific race of money has become so intense that nothing else matters for people. After all change is necessary but we must also take care that while doing so we should not forget our own culture.

Miss Sakshi N Save
Std : X B

MOBILE PHONE: Advantage & Disadvantage

In today's global environment, technology is very important to all of us for living and working, we are all in need of technology. We use technology to communicate, improve our general knowledge and much more. As many things have been developed, from year to year, century to century, the world has become unique but the most popular gadget is the mobile phone, which makes it easy to communicate with each other both nationally and internationally.

Earlier, the prices of mobile phones were so high that middle-class people could not even think of owning them. But nowadays they have become cheaper and affordable. Mobile phones are being used by everyone from a businessman to a vegetable vendor. In some families, each member has a mobile phone. Today, mobile phones have become popular to everybody due to their convenience. The biggest advantage of having a mobile phone is that you can communicate with your family and your friends with ease.

From a customer's point of view, mobile phones provide invaluable assistance in business like making work schedules, surfing the internet and keeping in touch with other companies. Mobile phone is an instrument for reassuring parents who are concerned about the safety and security of their children.

Nowadays, we can make a phone call to our friends from almost anywhere, such as in the subway, the countryside or even another country. Likewise, we can also text messages with beautiful photos or even high quality video clips to share exciting and memorable moments in our lives. Apart from that a mobile phone has also become an important source of entertainment. Mobile users can enjoy video games, listen to the music or even watch a movie on their handsets.

Mobile phones are very often used in emergency services for doctors. Policemen and firemen. Most doctors and nurses who are on cell rely heavily on mobile phones. Here, mobile

phones are a good thing and make saving people's lives easier. The same type of communication is used in fire departments.

On the other hand, a mobile phone possesses some negative effects for its user in several aspects. The first impact is in medical terms. It is inevitable that a mobile phone would create a certain level of radiation while being used. Much scientific research has pointed out that such amount of radiation would potentially lead to serious diseases, such as cancer and tumor. Thus a long time use of mobile phones might harm one's health. Another problem often observed is how the inappropriate use of mobile phones interferes with people's activities and even can lead to death.

Usage of mobile phones gives rise to a number of physical and psychological problems. Studies have shown that regular use of mobile phones may affect hearing. Doctors are coming across a number of youngsters with repetitive stress and injury. Studies have found that regular text messaging over a long period of time, causes reedited strain which is responsible for both short and long term injuries.

Mobile phones should not be condemned just because people make wrong choices. Using a mobile phone is not bad. It is just like a knife which can be used for cutting fruits and vegetables as also for stabbing a person. Much depends on the users. Excess of everything is bad.

– Priyanshu. S. Prasad

Std VII A

"Play is often talked about as if it were a relief from serious learning. But for children play is serious learning"... Mr. Rogers

GENERAL KNOWLEDGE

General knowledge means knowledge of each and every aspect of human life. A person may collect this information on different subjects gradually by reading newspapers and books, listening to the radio, watching TV, surfing internet etc.

Today it has become very important to make every child aware of his or her surroundings, what is exactly happening around him or her. A Child must have up to date knowledge that will give him confidence to face competition, knowledge that will help to develop on personal and academic levels.

General knowledge has a specific

significance in our everyday lives. Right from knowing the full form of the abbreviation UFO, who scored the fastest century in cricket to who designed the Indian flag... this subject challenges the adventurous mind to explore, understand and learn more and more about everything around.

It is very interesting and advantageous to have a general awareness in subjects other than those prescribed in the school syllabus. The amazing world of movies, space, travel, sports, arts, nature and everything you can think of...

– Tanishka K. Patil
VIIth B

**We are not just teachers we are the managers of world's
greatest resource, children... Robert John Mihaan**



SCHOOL DIARY

The history of school diaries are not known yet. However, it has been argued many times that the concept of diaries in school was introduced in England first and later in other countries.

School diaries not only maintain a good relation of the parents with the teachers but also reflect how organized the children's are!

This record is beneficial not for the use of it in the time when it is written, but also we can save the information for a longer period of time.

When I was in my primary school, there was no system of keeping a school diary as it was a government school. So I used to skip my lessons frequently. Being a child it won't be possible for us to remember every detail about the homework and all. So my mom used to have a discussion everyday about my class and homework with my teacher,. But nowadays this system has changed . Now almost, in every school there is a system of maintaining school diaries. The development of each and every student right from the pre-primary classes. Kids are trained about how to maintain school

diary, so that they can use this skill later in their school life. School diary helps parents to keep in touch with the teachers. So that they can get updates. Children also don't get the scope of lie or hide.

School diary is important for the student in such a way that it helps them to develop sound time skill. They can also use it as an organizational tool. So that it can help them to keep their homework, project, assignments in a track. School diary reminds them from even flunking in the exam.

Though, diaries sometimes become the real reason of worry when it unfolds all the truth that children hide from their day to day activities in the school.

Mrs. Bhumika A. Patel
Asth. Teacher

Think outside the box.

DYSLEXIA

Dyslexia is a specific learning disability in reading. Kids with dyslexia have trouble reading accurately and fluently. They may also have trouble with reading comprehension, spelling and writing. But when its read to them, they may have no difficulty at all.

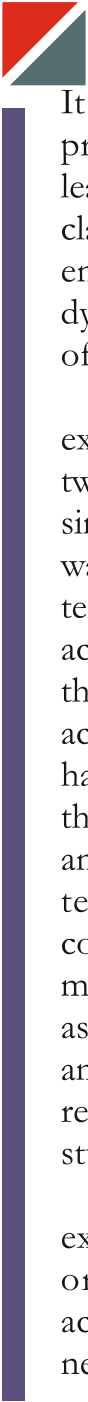
People sometimes believe dyslexia is a visual issue i.e. reversing letters or writing backward or some people think that its' a problem of intelligence. But this is not a complete truth. Kids with this issue are just as smart as their peers. Many people have struggled with dyslexia and gone into have successful careers. That includes a long list of actors, entrepreneurs, etc.

If a child has dyslexia, it won't outgrow it. But there are supports, teaching approaches and strengths to help the child overcome its challenges. Dyslexia impacts children in varying degrees. So symptoms may differ from one child to another. A key sign of dyslexia in a child is trouble decoding words. This is the ability that helps it to match letters to sounds and then use that skill to read words.

Signs of dyslexia can look different at different ages. Here are some examples:

- 1) At pre-school age a child has trouble recognizing whether two words rhyme or recognizing letters and matching them to sounds.
- 2) At grade school age, a child quickly forgets how to spell many of the words it studies and has trouble blending several sounds to make a word.
- 3) At middle school age, it makes many spelling errors and reads at a lower academic level than how it speaks.
- 4) At high school age, he or she often skips small words when reading aloud and strongly prefer multiple choice questions over short answers.

Dyslexia doesn't just affect learning. It can impact everyday skills and activities as well like school interaction, memory and dealing with stress. A dyslexic child who finds the acquisition of these literacy skills difficult can also suffer a lot of anguish and trauma when they may feel mentally abused by their peer because they have learning difficult.



It is a class teacher's responsibility to provide an atmosphere conducive to learning for all pupils within their class. A class teacher should create a positive and encouraging environment in which a dyslexic child will experience the feeling of success and self-value.

Here I would like to share my own experience in this relate. Last year I had two students who were going through similar conditions. In the beginning as I was unaware of the real issue, had a bad temper about their poor performance in academic. After few days I enquired with their parents regarding their study related activities and behaviour at home. After having a long discussion, I realized that they both were dyslexic. The strategies and methods which I used to follow in teaching learning process were not compatible for them. Hence I changed my views and started using the strategies as mentioned before. All the efforts and amendments made were all fruitful and resulted into a lot of progress in their study.

After going through such experience I actually realized that in order to teach, as far as possible, according to each child's educational needs, it is essential to see him or her as a

whole person, complete with individual strengths and weaknesses.

An understanding of the pupil's specific difficulties, and how they may affect the student's classroom performance, can enable the teacher to adopt teaching methods and strategies to help the dyslexic child to be successfully integrated into the classroom environment. Dyslexics have much strength and they can become talented and gifted members of our schools if we work not only with their specific areas of difficulty, but also with their specific areas of strengths from an early age. To do this we have to let go off outmoded viewpoints that a dyslexic child must first fail, in order to be identified.

These are the children of our future and they have a right to help and support before they develop the dreadful sense of failure which is so insidious.

Hence class teachers dealing with dyslexic children need to be flexible in their approach, so that they can find a method that suits the pupil, rather than expecting that all pupils will learn in the same way.

– Mrs. Shilpa R. Tailor
Asst. Teacher

KINDERGARTEN



As the kids hit pre-school age, many parents are left wondering their children in kindergarten is the right decision . The kids learn a lot about the world around them in early childhood. Only kindergarten can help your child grow mentally , physically and emotionally . Kindergarten can help your kids perceive “school” learning environment as something fun and not scary. In general teaching practices at kindergarten focus on creative and interesting ways to explain letters, numbers and nature. Children get to play and learn new thing while getting used to listening to their teacher. Spending time with other kids in kindergarten of the same age group will boost the child's social & emotional intelligence.

They learn to open up to other kids make friends share their ideas. This is the movement where they learn how to make things better, respect others and themselves . If both parents work they have less time for kids to regularly visit playgrounds and parks . In that respect kindergarten planned physical activities

can mean a lot for the child's over all development of health and happiness. Kindergarten can prepare children for this next step in life in the most comfortable way. Therefore, the importance of kindergarten should never be underestimated.

– Mrs. Roselina Robet Amolik
Asst. Teacher

**"Teacher who loves teaching
teaches children to love learning."**

IMPORTANCE OF ART EDUCATION

Art means beauty. Art means the various branches of creative activity, such as painting, music, literature, and dance.

Art cannot be taught in school it is an inborn talent in the artist itself and it can't be hidden. Art is a diverse range of human activities in creating visual, auditory or performing artifacts, expressing the author's imaginative or technical skill, intended to be appreciated for their beauty or emotional power.

Every person is gifted with some type of talent from childhood. It may be drawing, singing, handcraft, Dance, Rangoli, tailoring acting etc. Every Child must get encouragement from their childhood. All kids are not the same, they may be good in studies and others may not but they may be excellent in various fields.

We should understand the feeling of a child that he is interested in Art or drawing, we cannot read or understand their mind but from the picture we can easily understand what he is trying to say or express. The arts allow kids to express

themselves better than math or science. We parents and teacher only can help them out to move on in particular field he or she is interested. It is our collective duty.

Parents need to be aware that children learn a lot more from graphic sources now than in the past. Many schools provide different types of activities and train their students in many field like drawing, dancing, Art etc.

Art is an expression or application of human creative skills and imagination, typically in a visual form such as painting or sculpture, producing works to be appreciated primarily for their beauty or emotional power.

In Each and every field everything is costly and difficult. Some of them may not get the job and after spending so much money just sitting idle and jobless. But an Artist never seats an idle or jobless. Through his art, painting he can earn money. With his efforts he can arrange an art exhibition and sale his painting, can show talent on stage.

Now a day's everything is

computerized. Even in Art, there are so many types of art like Visual art, Fine art, animation, architecture, assemblage, calligraphy, ceramics, drawing, folk, graffiti, mosaic, painting, photography, sculpture, stained glass art sculpture, and design in jewellery, pottery, weaving, fabrics, etc.

Visual arts education is an area of learning that is based upon only the kind of art that one can see.

There's no doubt that arts is fun for kids. Diving into those finger paints and making a beautiful picture to hang on the fridge is awesome. Acting in a play is exhilarating. But arts also help kids develop on many fundamental levels. Like Creativity, Academic Performance, Motor Skills, Confidence, Visual learning, Decision Making, perseverance, Focus, Collaboration, Accountability.

Especially for young kids, drawing, painting, and sculpting in art class help develop visual-spatial skills. Dr. Kerry Freedman, Head of Art and Design Education at Northern Illinois University says, Children need to know more about the world than just what they

can learn through text and numbers. Art education teaches students how to interpret, criticize, and use visual information, and how to make choices based on it. The arts strengthen problem solving and critical thinking skills. *How do I express this feeling through my dance? How should I play this character?* Learning how to make choices and decisions will certainly carry over into their education and other parts of life—as this is certainly a valuable skill in adulthood.

Mrs. Anjali Aashish Raut
Asst. Teacher

**Education is the most powerful
weapon which you can use to
change the world...
Nelson Mandela**



Teaching & Non-Teaching Staff



P.T.A members – A big Thank You to our amazing PTA members



Nursury A



Nursury B



Junior A



Junior B



Senior A



Senior B



STD. I A



STD. I B



STD. II A



STD. II B



STD. III A



STD. III B



STD. IV A

STD. IV B



STD. V A



STD. VI A

STD. VI B



STD. VII A

STD. VII B



STD. VIII A



STD. VIII B





STD. IX A



STD. IX B



STD. X A



STD. X B

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ROLE OF TEACHER

“Guru Brahma Gurur Vishnu
Guru Devo Maheshwara
Guru Sakshat Parbrahma
Tsamai Shree Guruve Namah.”

The meaning of guru is “one who dispels darkness of ignorance.” In ancient India there was a gurukul system. The student was required to stay with guru for the specified period of study. Guru was the head of gurukul. The guru was an epitome of good qualities, spirituality and knowledge. Even though there are several aspects of ancient Indian education that could be adopted in modern education, if you want to be professional teacher today, you will be required to learn and master different skills and imbibe different qualities and try to portray them in your interaction with others.

There is no denying of the fact that teacher play an important role in moulding students personality and life. they also carry the responsibility of shaping the young minds and giving them perfect direction.

A teacher is the one who ignites the young mind to follow their dreams.

They nurture a spirit of fair play amongst them. They help them to blossom into a flower from a bud. They act as a light of guiding. They are like candles who burn selflessly and light a thousand new young candles. They enlighten the eager minds.

Teacher also play an important role in education as well as in the growth and well being of the nation . a guide , a guru, a mentor, an educator, call them by any name, but the role they play in a student's life remains the same.

When it come to model it can be anybody – parents, sibling , friend or anyone. A person is said to be a role model when he/she has most influencing experiences. The person can change the life . This person can be anyone but most suitable it's the TEACHER . He/ she does not only play the role of teacher but also of being a parents and a friend.

In today's world of education, a teacher's role is quite multifaceted . Their job is to counsel students. A good teacher helps us to become good human being in the society and good citizen of the country. Teachers know that students are the future of any nation.

Normally role of teacher is to teach in the classroom, create a warm environment of learning and nurture students. They try to solve the doubts of students. When students have problem in behavior and thought process, then the teacher help the students to overcome the problem by showing attention. They also help students in career planning.

Today the people with modern thinking and development bare more against nature. The relationship between the students and the teacher is like fish and water. As fish cannot live without water likewise a student cannot realize his

purpose of life without the help of teacher.

So, the future development of any nation is in hands of teachers. Teachers impart the data and information in the brain of students to analyze. So in India we celebrate teacher day on the occasion of the birth anniversary of Sarvepalli Radhakrishnan . “Teachers should be the best minds in the country.”

The real gift for teachers is when students become a good citizens, successful in their career and business.

– Mrs. Punam Raut

III A

**"Tell me and I forgot, Teach me and I remember,
Involve me and I learn"... Benjamin Franklin**

EDUCATION STARTS AT HOME

Parents are the major source of learning as the child spends the initial years of his life along with his parents. And therefore parents are the major source of learning for a child. Parents generally think that once their children are at school, they can relax but practically speaking their responsibility increases. Parents can play a pivotal role in their academic progress. Children learn to write alphabets or sentences at school but before that they learn to speak or pronounce at home from their parents.

Parents need to give more time, pay proper attention by taking interest in their wards activities. Generally parents do not realize how they can help their children at home. It is an easy process. Children should be engaged in day-to-day activities. They can learn from experience viz. they may be asked to go to the shop and buy an article. This will help improve their basics of maths. Their reading skills can be developed by providing them with various books and magazines, etc. Giving them proper equipment, proper place for study, a comfortable desk with adequate light facilities these will provide sound environment for study, and create interest in them.

Development of their oral skills of

communication can be done with practical experience like making them attend the phone calls, participate in family functions or informal conversation with the guests or neighbours. Through this they will get the experience as to how to react in various situations. Parents themselves shall have to use apt speech before their wards as children are very good listeners especially at early age. Story telling can be one of the ways to develop good qualities, thoughts. For giving them practical knowledge they may be taken for an outing so that they may come to know about various places.

Science is everywhere around us. Parents may illustrate it by making them aware about the gifts of science found in the homes itself. Children may be taken to the places of day to day importance such as post office or bank and make them acquainted with them. Likewise they may tell about the importance of balanced diet, good health and value of exercise in the form of outdoor games and meditation. The habit of cleanliness needs to be developed amongst them from early age. So if parents want their children to do well at school, they must be prepared to educate their children at home.

– Smt. Sujata M. Raut
Asst. Teacher

ROLE OF WOMAN IN THE SOCIETY

Woman play a very important role in the progress of a family, society and a nation. Traditionally an Indian woman has four fold status viz. daughter, sister, wife and mother. Women education in India plays a very important role in the overall development of the country. Educating woman is a single most profitable investment in terms of well-being of children's health, community welfare and building long term success of the countries.

Education leads to greater self-esteem and self-confidence and opens up new horizons for women enabling them to discover their own potentials to develop themselves fully and increase their resistance to gender discrimination. With the awareness of her role as citizen, an educated woman can play a more dynamic role in addressing the economic challenges faced by the country. A woman can even bear the financial assistance required for the well-being of her family.

In the same context- The woman whose status and role traditionally was well defined and almost fixed in society is now changing. In earlier Vedic times,

woman was given lot of respect and honour. They were completely and equally given opportunities like a man to develop socially and intellectually. They were completely free to choose their own path. However, woman status in Indian society was deteriorated in the middle age because of the various bad practices. But the woman of the present generation have generally received higher education than the woman of the earlier generation.

Modern women are inclined towards the social issues and trying hard to improve their social status at large. Increased awareness and education has inspired woman to come out of the four walls of the house. A few examples of successful women since ancient times are Sarojini Naidu, Ahilyabai Holkar, Indira Gandhi, Mother Teresa, Kiran Bedi, Saina Nehwal, Manushi Chhillar and many more. Educated women are on the threshold of transition from rigidity to modernity. The new roles set up based on woman's achievements, independence and equality are gradually coming up.

– Mrs. Unnati R. Nahar
Asst. Teacher

IMPORTANCE OF ENGLISH LANGUAGE

English plays an important role in our everyday life. There is great utility of English in modern world. So the use of English should be continued along with Hindi & other regional languages.

In this land of innumerable regional languages in different states. English serves as a link language in the Country. The importance of English in education & students life cannot be denied. English remains a major medium of instruction in schools. There are large number of books that has been written in English language.

English is an important language for interstate Communications. Modern India has many large states. People of each state converse in their own language & often cannot speak or understand the regional language of other people. English becomes the link between these people. The communication of India with other Countries takes place in English Language. English is the most important language of communication

between different countries.

If we go back to historical facts we see that half of the world was under the British imperialism . Those countries coming directly under British rule had by necessity or under compulsion to learn English.

French, German, Greek & Sanskrit are , not inferior to English, yet the fact is English had stood the test of time from the pragmatic point of view, it should receive a great boost. In fact, English serves as a window to the world . It is known to all that the legacy of English language has left an indelible imprint on the Indian psyche . Secondly the entire spectrum of education & philosophy, science & technology can be better understood through English language. This language is easier than French, German, Greek & Sanskrit.

Students who wanted to go abroad for education will have to learn to speak English well. If their Command over English is poor, then they may face difficulty in adjusting with the alien environment. However

English language should not be forced upon all students in all stages of education. It has been wisely given up as the medium of teaching at the secondary stage. English is now the monopoly of English people and it can be studied for our own advantage. So it is wise to keep it as a second

important language for our own advantage and for the students of India. But English ought to be taught from the primary level so that the pupils may be equipped with the power of Communication at the international level.

– Mrs. Dhanashri Raut
Asst Teacher

HAPPY TO HAPPY



Daily 1 Apple
No Doctor



Daily 12 Glass water
No skin problem



Daily 5 Badam
No Cancer



Daily 4 Dates
No weakness



Daily 1 Lemon
No fat



Daily 3 Time pray
No Tensions



Daily 1 Glass milk
No bone problem



Daily 8 hrs Sleep
Happy too Happy

– Twinkle Kiran Varma

THE SECRET BEHIND YOUR HANDWRITING

Do you really know yourself? Did you know that Handwriting Mirrors. Character? your handwriting is a picture of yourself and most importantly, a means of communication and expression. (your handwriting is the real you as it is a result of your brain in action) WHEN YOU WRITE YOU 'THANK'. e.g. try to write a statement without thinking about what you are writing. You will find that it will be impossible to do so your brain tells your hand what you 'see' in your mind. When you were a child, your handwriting was large and formed slowly and lacked rhythm this reflected immaturity and simplicity. The further you move towards maturity the more your script will reveal how grown up you are. Using different types of writing instruments like pencil, fountain ink pen, ball point pen etc. Also denotes the writers smoothness difficulty or pressure made in writing. Parents and teachers can discover children's personality through their style of

writing e.g. A poorly adjusted will write very untidily or a co-operative, friendly child will leave enough space between two words etc.

1) Here are few secrets that will help you to analyze yourself/ others through your/ their handwriting. Incomplete 'a' or 'o': large, careless and original in thought, good sense of humor, always liked by others.

2) Vertical and very straight writing : miser usually selfish, very secretive, controls emotions very well.

3) Letters crowded together : stingy, egoistic, self. centered, very frank in talking.

4) Forward movement in writing. Kind hearted expresses freely, enthusiastic and confident.

5) Copy book style : imitative, unoriginal, less imaginative.

6) Big sized capital letters and long ending strokes : showy very imaginative, pays less attention to details, adventurous in nature.

7) Under awkward and ill formed writing: lacks concentration, careless in thirsting lazy, disinterested.

8) Unnecessary curls : fussy, pays too much attention to unnecessary details.

9) Margins left wide on both sides of the paper : artistic, likes order, very particular over details.

10) Occasional absence of punctuation usually absent minded in nature, less focused, negligent in details.

11) Careful and precise in punctuation: very orderly natured, one can rely on that person.

12) Writing above the line given : cannot take decisions easily, high in pride.

13) Circle dot : artistic has a taste for design.

14) Simple dot : good memory, cautious and careful.

15) Straight lines of letters like p, t, l, d, h, b, f, touching the above line : idealistic in nature, always tries to get more and more practical natured, has high expectations and ambitions.

Try yourself : Write the paragraph given below in your own handwriting and find out what you really are .

–Mrs. Jyoti. S. Dubla
Asst. Teacher

IMPORTANCE OF READING

Reading is essential for a child's success. All too often, the barriers faced by children with difficulty in reading outweigh their desire to read and, without proper guidance, they never overcome them.

Learning to read is a sequential process; each new skill builds on the mastery of previously learned skills. Early on, for example, children learn to break down words into their most basic sounds in a process called decoding. Later, they begin to comprehend the meaning of words, sentences and ultimately, entire passages of text.

Decoding creates the foundation on which all other reading skills are built. For many, decoding comes naturally, quickly becoming an automatic process. For people require such extreme concentration that they often miss much of the meaning in what they read. Indeed, according to many experts, decoding problems are at the root of most reading disabilities.

The following medical and

educational facts emphasize the importance of recognizing and addressing a reading problem early on, when a child still has the opportunity to maximize the development of fundamental skills like decoding, and further underscore the importance of early intervention.

Roughly 85% of children diagnosed with learning difficulties have a primary problem with reading and related language skills. Most reading disabilities are neurodevelopmental in nature. Neurodevelopmental problem don't go away, but they can be managed. Most children with reading disabilities can become proficient readers and can learn strategies for success in school. When a child's reading disability is identified early, that child is more likely to learn strategies that will raise his or her reading to grade level.

– Mrs Vaishali Raut
Asstt Teacher

"Change is the end result of all true learning."

TEN IMPORTANT BENEFITS OF READING

1) Children who read often widely get better at it: After all practice makes us perfect in almost everything.

2) Reading exercises our brain: Reading is a much more complex task for the human brain rather than watching T.V. for example. Reading strengthens brains connection and builds NEW connections.

3) Reading improves concentration: Children have to sit still and quietly so that they can focus on the story when they are reading. If they read often, they will develop the skill to do this for longer.

4) Reading teaches children about the world around them: Through reading variety of books children learn about people, places and events outside of their own experience.

5) Reading improves vocabulary and language skill: Children learn new words as they read. Subconsciously, they absorb information on how to structure sentences and how to use words and other language features effectively in their writing and speaking.

6) Reading develops a child's imagination: As we read our brain translates the description we read of people, places and

things into pictures. While we are engaged in a story we are also imagining how a character is feeling. Young children then bring this knowledge into their everyday play.

7) Reading helps children to develop empathy: As children develop they begin to imagine. How they would feel in that situation.

8) Reading is a fun: A book or an e-reader doesn't take up much space and is light to carry, so as you take it anywhere. So you can never be bored if you have a book in your bag.

9) Reading is a great way to spend time together: Reading together on the sofa, bedtimes stories, visiting the library are just some way of spending time together.

10) Children who read achieve better in school: Reading promotes achievements in all subjects, not just English. Children who are good readers tend to achieve better across the curriculum.

So Books are quietest and most constant friends. They are the most accessible and wisest of counselors, and the most patient teachers.

– Mrs. Neeta Bhagwat
Asstt. Teacher

NEED OF EDUCATION

Definition of Education: Education is a Latin word which means to bring up or to bring out. Every person is born with talent. These talents should be brought out to enlighten our life. Education turns a person from darkness to light. i.e. ignorance to knowledge. There are two types in education one that teaches us how to make a living & the other how to live. Education is the activity that impart knowledge or skill. Why do we need Education? A Great scientist 'Nelson Mandela' says, Education is the most powerful weapon which we can use to change the world. According to me with the help of education we can walk with the world.

Education has become basic necessity of life. Educated mind means an open and healthy mind. Education is a life long journey for every person. From childhood to young age, education never leaves our hand. It walks side by side. To become successful and to make a good career, one has to be well educated. Need of education is like watering a plant. If you avoid watering your life, you "II grow but will lack in capabilities and will not be able to gain the fruits of life.

Need of Education –

- To fill our curiosity or to answer our questions.
- To broaden our thoughts, views and opinions.
- To make the society civilized.
- To open our eyes about how world works & how to face negative social situations.
- For Better quality of life.
- More awareness about healthy lifestyle.
- Education enhances problem solving skills. An educated person can handle any situation in a positive manner.
- Last but not the least. Educated families live their lives happily and understand the importance of education.

Education enhances one's knowledge and as the saying goes “Knowledge is power.” A person feels more powerful if he is well educated. We can face the world confidently.

As education leads to individual development, it automatically helps in social development. One has to take education as an important necessity of life & survive in this competitive world. Because without education you 'II feel like an empty shell.

Mrs Priya Bari.
Asst. Teacher

THE CONCEPT OF GLOBALIZATION

Globalization is the process of growing developing and expanding the business services and technology all through the world. It is the expansion of various businesses to the global markets throughout the world. It requires huge international investment to develop large multinational corporations for the worldwide economic integration. It is to increase the connectivity and interdependence of the business in the worldwide markets. In the last few decades, globalization has taken the form of technological advancement which resulted in easier travel, communication, and other business on international level for the people. On one hand, where globalization has made easy access of technologies to the people, it has also decreased the opportunity of success by increasing competition. In order to globalize a business, a company need to bring change in a business strategy made for a single country to the special are having ability to operate in multiple countries. Globalization impacts a business and a company in various ways. Globalization impacts on business in the worldwide markets can be described under two broad categories of market

globalization and production globalization. Market globalization is the reduction in selling carriers of products or services to other countries other than its home country. It is very necessary for a company to make success easier by effectively globalizing selling products to the international market.

Production globalization is the setup of plant in many countries to produce products locally on low labour cost and earn more profit than its home country. The reason of acceleration in the globalization is because of the peoples demand, free – trade activities, worldwide acceptance of markets, emerging new technologies, new researches in the science etc. Globalization has huge negative impact on the environment and has given rise to various environmental issues like water pollution, deforestation, air pollution, contamination of water resources, climate change, loss etc. All the ever growing environmental issues need to be solved on urgent basis by international efforts otherwise they may finish the existence of life on the earth someday day in future.

– Miss Komal K Sali
Std VIII A

THE ROLE OF SCIENCE AND TECHNOLOGY

India is witnessing the age of Science and technology. There is huge demand for technical education in modern age.

We live in age of science and technology. Modern day technologies have completely changed the human life. Science and technology has added greatly to our material Comforts. It has also quickened the tempo of life. It has given man an altogether new social and political outlook. Hence in this age the study of Science is a necessity.

Without such study a modern man is like a bullock cart lumbering behind a motorized vehicles.

The study of science should begin early in life. The first step should be to teach boys and girls the habit of observation. The child is always interested in trees, in flowers, in birds, in insects, in all the things that he sees around him. After Kindergarten courses of this kind, books on science and technology should be gradually introduced. Here also practice, demonstration,

actual experiments should precede the study of theories. The mind need to be well trained with the help of examples and experiments. In our Country, the reverse method is largely followed. It means wastage of time.

The study of science and technology has an educational influence on the mind. It makes one a lover of truth. It creates realistic attitude towards life. It is also the enemy of superstition. A scientist depends on his powers of observation and reason for his knowledge of truth.

Science and Technology is the basis of modern civilization. The age in which we live can rightly be called the age of science and technology. The progress of science and technology has made many useful achievements in every field of our life. Newer technologies help us in mining out the minerals like Coal, iron, gold, diamond and mica. Science and technology also helps to know many things about other planets.

All the above wonders have been possible only due to development of science and technology.

The more we know of the secrets of nature, the more we realize how much remains unknown. Today scientists speak of the wonder of nature with a thrill of emotions.

The modern man needs a scientific mind which provides us with the means of entertainment like

radio, television and video that entertains us. Many life giving medicines that cure our diseases are also the gift of science. Now satellites are sent to the sky to gain information of the outer space. Man has even been able to set foot on the Mars in order to get other alternatives for the near future.

—Mrs Chitra Bari
Asst. Teacher

Without continual growth and progress such words as improvement, achievement and success have no meaning.... Benjamin Franklin

TEACHERS DAY CELEBRATION

Teachers are a significant part of everyone's life. They show us the right path and groom us to become a better citizen and better person. They teach us to face the most difficult challenges of life and get through them easily.

In India, teacher's day is celebrated on 5th September every year. In India teacher's day is dedicated to Dr. Sarvepalli Radhakrishnan Philosopher and teacher of all times apart from being the first vice president and the second president of India. As a mark of respect to this phenomenal teacher his birthday came to be observed as teacher's Day in the country.

All across the world teacher's day celebrations are undertaken to honor teachers for their sincere efforts in the field of education.

Teachers play a vital role in our lives. Right from K.G. to P.G., they teach us and enlighten us in all aspects of learning. They guide and inspire us to have a sense of pursue the right career path. They mould us to become better human beings and social citizens of the world. It is impossible to measure the immense

contribution that teachers have made in our lives.

This wonderful day is also celebrated in our school. The students of std 4th students act the role of teachers and teach juniors. They really enjoy teaching students and students too enjoy learning from them. They taught the student different kinds of songs poems, lessons Here I would just like to convey the message that we care for our teachers, just as they do. Hence I personally feel teachers day must be celebrated in all school because they all are next to the god.

– Anuj S. Raut
Student

**Imagine with all your mind.
Believe with all your heart.
Achieve with all your might.**



DIWALI

Diwali or Deepavali is a festival of lights. It is celebrated every year in autumn in the northern hemisphere. It is one of the most popular festivals of Hindu. It spiritually signifies the victory of light over darkness, good over evil, knowledge over ignorance and hope over despair. Its celebration includes million of lights shining on housetops, outside doors and windows, around temples and other buildings in the communities and countries where it is observed. The festival preparations and rituals typically extend over five day period, but the main festival night of diwali coincides with the darkest new moon night of the Hindu Lunisdar, month Kartika in Bikram Sambat calendar. In the Gregorian calendar, Diwali night falls between mid-October and mid-November.

Before Diwali night, people dress up in new clothes or their home, participate in family puja typically to Lakshmi the goodness of fertility and prosperity. After puja, fireworks follow, then a family feast including sweets and as exchange of gifts between family members and close friends,. Deepavali

also makes a major shopping period in nations where it is celebrated.

The name of festive days as well as the rituals of Diwali vary significantly among Hindus, based on the region of India. In many parts of India, the festivities start with Dhanteras, followed by Naraka Chaturdashi on second day, Deepavali on the third day, fourth day of Diwali is dedicated to wife – husband relationship on the fourth day, festivities end with bhai dooj dedicated to sister-brother bond on the fifth day. Dhanteras usually falls eighteen days after Dussera.

On the same night that Hindus celebrate Diwali, Jains celebrate a festival also called Diwali to mark the attainment of moksha by Mahavira, Sikhs celebrate Bhandi chhor Divas to mark the release of Guru Hargobind from a Mughal Empire Prison, and Newar Buddhists, unlike the majority of Buddhists, celebrate Diwali by worshipping Lakshmi.

– Nishant
Std. IV

STRUGGLES AND SUCCESS



These two words go hand in hand. One is not possible without the other. Then, why is it that one is so tough and other seems so easy? Why it is that struggle is so overbearing? The process of conversion of struggle to success is done with: 'Believing in yourself and extreme will power'.

I know these are earlier said than done. Never the less, so many success stories are made out of people on a regular basis. What really makes them tick? The desire to prove themselves and an immense internal satisfaction of having made something worthwhile out of your life.

A perfect example for struggle is Wilma Rudolph.

- Stricken with polio when she was 9.
- Told by doctors that she will never be able to walk, let alone run.
- But she ran. She won 4 gold medals at 1960 Olympics

This was possible only because she believed in herself and her ideals . And what a historic win it was! While running in the final 400m relay, the baton

fell off from her hands and her arch rival zoomed ahead of her . but she didn't lose heart . She picked up the baton and ran with all her might . And she won . She had done the impossible . Struggles are necessary in life Then only we value success. So don't lose hearts for losing battles because the war is awaiting.

And as master Oogway in the film 'Kung fu Panda' tells- “Yesterday was past, tomorrow is future, today is your gift do something worthwhile with it. That is why it is called present.” Till then Happy Struggling!!

Aruna Harshad Save
(Parent)

**Jump off the beams,
flip of the bars,
follow your dreams
and reach for the stars.**

SAVE WATER

Introduction :

Water is the precious gift of god on the earth. Life exists on the earth because of the availability of water. Itself being tasteless , odorless and colorless , it adds taste , color and nice smell in the life of living beings on the earth . It is found every where and known as life . It takes nothing from us but gives life to us. It has no shape but takes the shape of container we store. We find it everywhere in rivers, seas , tanks, wells , ponds etc. but we lack clean drinking water . Three – fourth part of the earth is full of water however we need to conserve water as there is very less percentage of clean drinking water.

Importance of clean water :

Without water life is not possible on the earth. All the living beings like human, animals, plants, etc. need water to grow , develop and live. Water is the only source of all living here we need water in all the walks of life from morning till night like drinking , cooking , bathing, washing clothes , watering plant etc. People working in different fields need water for different purposes such as farmers need water to grow crops, gardeners to water plants , industrialists for industry work,

electricity plants to generate hydro-electricity etc.

We would save clean water for the wellness of our future generations and healthy life of water and wild life. People at many places of the world are suffering from water scarcity or completely lack of water in their regions.

Conclusion :

We should understand the importance of water in our life and stop misusing it with the proper management of usage of water. We should also protect clean water from being dirty due to the soil or water pollution we should not waste it into toilet and store rain water for this purpose. Instead of using drinking water for toilets we need to store rain water for this purpose.

– Jainam G. Nahar

III B

**My life isn't perfect but
I'm thankful for everything I have.**

PICNIC- It's picnic time. It's fun and educational!



FUN FAIR - Thanks mom! You've made our event a huge success



Sports – You're never a loser until you quit trying



FESTIVALS – Celebration of nice moments...



शाळेची व्यथा

आई म्हणाली झोपी जा माझ्या लाडक्या बाळा
झोपेत आले स्वप्न, अन् स्वप्नात आली शाळा
चेहरा होता उदास तिचा रडवेला, थकलेला
ते रूप पाहून परिस्थितीचा अंदाज मला आला
शाळेच्या डोळ्यातून व्यथा चमकली
तोंडातून तक्रारीची जणू कविताच टपकली
भिंतीवर माझ्या ओरखडे काढतात
वटवाघुळ विष्टेची पिचकारी मारतात
बेंचवर बसताना पट्ट्या तोडतात
पंख्याच्या पार्टींना हळूच वाकवतात
ट्यूबलाईटची बटणे तोडून-फोडून देतात
कचरापेटी कचऱ्याने भरून टाकतात
काय काय सांगू किती किती सांगू?
शिक्षकांच्या व मुलांच्या तक्रारीची किती नोंद ठेवू?
कळत नाही त्यांना हे आपलेच आहे सारे
तरी सुद्धा दारे-खिडक्यांवर लाथा मारतात कारे!
माझ्या अंगावरचे घाव दिसत नाही तुम्हांला
वरून सांगतात बरे, शाळा देते काय आम्हांला?
एकदा तरी विचार करा आणि निर्णय घ्या पक्का
'मी आणि माझी शाळा' या दोस्तीवर मारा शिक्षा
शाळेत जाऊन मोठे व्हा, शिकून तुम्ही सारे
आई-वडिल, शिक्षक, गुरू यांचे बना 'आँखों के तारे'!
शिकून-सवरून नोकरी करून बना सवाई
शाळेच्या नुकसानाची पण नंतर करा भरपाई।
मग पहा तुमच्या पाठीवर मिळेल कशी शाबासकीची थाप
माझ्यामुळेच होईल तुमचे उज्ज्वल भविष्य अमाप
फार झाली पुरे झाली आता माझी व्यथा
यशस्वी व्हा, आनंदी आशिर्वाद देते आता

– सौ. भारती नितीन बारी, (सहशिक्षिका)

आई

आई एक नाव असतं घरातल्या घरात
गजबजलेले गाव असतं!
सर्वात असते तेव्हा जाणवत नाही
आता नसली कुठचं तरीही नाही म्हणवत नाही
जत्रा पांगते पालं उठवतात पोरक्या जमिनीत
उमाळे दाटतात
आई मनामनात तशीच जाते ठेवून काही
जिवाचं जिवालाच कळावं असं जाते देऊन काही
आई असतो एक धागा
वातीला उजेड दावणारी समईतील जागा
घर उजळतं तेव्हा तिचं नसतं भान
विझून गेली अंधरात की सैरावैरा धावायलाही
कमी पडतं रान!
पिकं येतात जातात माती मात्र व्याकुळच
तिची कधीच भागत नाही तहान
दिसत काहीच नसतं डोळ्यांना
तरी खोदत गेली खोल खोल
की सापडते अंतःकरणातली खाण
आई खरंच काय असते?
लेकराची माय असते
वासराची गाय असते
धरणीची ठाय असते
आई असते जन्माची शिंदोरी
सरतही नाही उरतही नाही
आई एक नाव असतं नसत तेव्हा घरातल्या घरात
गजबजलेले गाव असते...

– परीन विशाल पाटील

८ वी ब

अध्ययन के आनन्द और लाभ

आधुनिक जीवन में मनोरंजन के कई आकर्षक साधन हैं। क्रिकेट मैच देखना, टीवी पर कार्यक्रमों का आनंद लेना, चलचित्र देखना आदि इन में प्रमुख हैं। परंतु अध्ययन की तुलना में ये सभी फीके लगते हैं। अध्ययन के जो लाभ हैं वे इनमें कहाँ। अतः हमें अध्ययनशील तो अवश्य ही होना चाहिए तथा दूसरों की भी ऐसा होने में सहायता करनी चाहिए। इस कार्य में हम अपने गुरुजनों, अध्यापकों, अनुभवी मित्रों आदि का सहयोग और सहायता ले सकते हैं।

अध्ययन के अनेक आनंद व लाभ हैं। शौक के रूप में भी पुस्तकें, पत्र-पत्रिका आदि पढ़ना श्रेयस्कर है। श्रेष्ठता में दूसरा कोई शौक अध्ययन के समकक्ष नहीं ठहरता। वह व्यक्ति न कभी अकेला होता है और न कभी उदास। वह सदैव महान लेखकों, कवियों, दार्शनिकों और उनके महान विचारों की सुसंगति में रहता है। अतः उसमें न अज्ञान का अंधकार रहता है, न निराशा और निरुत्साह। महान लेखकों के विचारों से प्रेरित वह निरंतर आगे बढ़ता रहता है तथा अपना विकास कर सफलता प्राप्त करता है। मनोरंजन की दृष्टि से भी अध्ययन अनुपम है। यह एक स्वस्थ मनोरंजन है। इससे लाभ-ही-लाभ है और हानि कोई नहीं।

पुस्तकें हमारी सच्ची व स्थाई मित्र हैं। ये हमेशा हमारे साथ रहती हैं। इनमें नीहित ज्ञान सदा हमारा साथ देता है। उनमें जो आदर्श, नैतिकता, मानवमूल्य और सफलता के रहस्य होते हैं, उनका मूल्य सोने-चांदी और रुपये-पैसों से कहीं अधिक होता है। पुस्तकें पढ़ने से ज्ञान बढ़ता है, भाषा और अभिव्यक्ति में कुशलता आती है और दूसरी योग्यताओं का विकास होता है।

पढ़ने से तन, मन और आत्मा सभी को संतोष व

आनंद मिलता है। अध्ययन सामग्री का भी विस्तार सीमाहीन है। आप पुस्तकें पढ़ें, समाचार-पत्र या फिर पत्र-पत्रिकाएँ। उन में सूचनाएँ भी पर्याप्त होती हैं। विविधता की दृष्टि से भी पुस्तकें बेजोड़ हैं। कविता, कहानी, उपन्यास, नाटक, जीवनी, यात्रा-वृत्तान्त, अनुसंधान, अन्वेषण, इतिहास, विज्ञान, भूगोल, अंतरिक्ष, मौसम-विज्ञान, सभी विषयों पर पुस्तकें हैं। आप अपनी रुचि, आवश्यकता और समय के अनुसार चुनाव कर सकते हैं। इसके अतिरिक्त हम किसी पुस्तक को जब चाहें आवश्यकता नुसार पढ़ना प्रारंभ कर सकते हैं। ऐसा करने पर किसी तरफ का व्यवधान नहीं आता और न मनोरंजन में बाधा या कमी आती है। समय के सदुपयोग की दृष्टि से पुस्तकें पढ़ना सर्वथा श्रेष्ठ है।

पुस्तकों के लेखक कोई सामान्य व्यक्ति नहीं होते। वे बहुत अनुभवी, विचारशील, कल्पनाशील और विद्वान होते हैं। वे जो कुछ लिखते हैं उसमें उनके गहरे और विश्वसनीय, सच्चे और अनुपम होते हैं। उनकी पुस्तकों को पढ़ने से ये सभी अनंभव, ज्ञान और विचार हमारे हो जाते हैं, हमारे जीवन के अनुभव और सार बन जाते हैं।

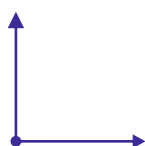
प्रेमचंद, प्रसाद, कालिदास, टॉलस्टाय या शेक्सपीयर जैसी कल्पनाशीलता, अभिव्यक्ति सौंदर्य, भाषा की विलक्षणता और गहरे अनुभव हमारे पास नहीं हो सकते, लेकिन इनकी रचनाओं के माध्यम से हम वह सब सरलता से प्राप्त कर सकते हैं। उनकी रचनाओं में हमारी भावनाओं, इच्छाओं, विश्वासों और जीवन की सच्ची भक्ति होती है। रामायण, महाभारत, गीता, उपनिषद आदि इनका संचित ज्ञान हमें पुस्तक रूप में ही अध्ययन के माध्यम से मिलता है। अध्ययन हमारी सभ्यता, संस्कृति व जीवन का अभिन्न अंग

हैं। वे समाज का दर्पण हैं। उससे अपनाकर ही हम सच्चे अर्थ में सुसंस्कृत और सभ्य कहला सकते हैं। इनके अभाव से जीवन में समृद्धि, ज्ञान-विज्ञान, उत्तम चरित्र और समृद्धि की कल्पना भी नहीं की जा सकती। सभी महान व्यक्ति अध्ययन प्रेमी भी रहे हैं। इनकी महानता और श्रेष्ठता के मूल में यह अध्ययनशीलता भी अवश्य रहती है। पुस्तकों के

अध्ययन-मनन से ही वे जीवन में इतने विकास व उन्नति प्राप्त कर सकते हैं।

– सौ. प्रज्ञा मनिष सावे
सहशिक्षिका

आयुष्य



अहंकार हा काटकोनासारखा नेहमी ताठपणे उभा राहणारा...



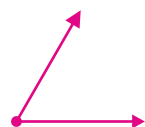
आयुष्य हे त्रिकोणासारखे तीन अवस्था दर्शविणारे...



दुःख हे विशाल कोनासारखे नेहमी आकाशाकडे बघणारे...



परिवार हा चौकोनासारखा हात हाती घेऊन चालणारा...



नम्रता ही लघुकोनासारखी साऱ्यांचा आदर करणारी...



जीवन हे वर्तुळासारखे स्वप्नांभोवती फिरणारे...

– जागृती सिद्धार्थ पाटील

कौन सा देश कब आजाद हुआ ?

भारत - १५ अगस्त १९४७
पाकिस्तान - १४ अगस्त १९४७
अमेरिका - ४ जुलाई १७७६
बांग्लादेश - १६ दिसम्बर १९७१
अफगानिस्तान - २७ मई १९१९
इण्डोनेशिया - १७ अगस्त १९४५

फिनलैण्ड - ६ दिसम्बर १९१७
सोमालिया - १ जुलाई १९६०
केनिया - १२ दिसम्बर १९६३
फिलीपिंस - १२ जून १८९८
सूडान - १ जनवरी १९५६
विमतनाम - २ सितम्बर १९६९

मौक्सिको - १६ दिसम्बर १८१०
बर्मा(म्यानमार) - ४ जनवरी १९४८
मलेशिया - ३१ अगस्त १९६३

– जागृती सिद्धार्थ पाटील

स्वावलंबन

स्वावलंबन अर्थ आहे आपली क्षमता आणि आपले प्रयत्न यावर अवलंबून राहून कार्य करणे. स्वावलंबी असणाऱ्यास दुसऱ्याच्या आधाराची गरज भासत नाही. स्वावलंबनासाठी दृढ इच्छाशक्ती आणि कठोर परिश्रमांची आवश्यकता असते. स्वावलंबनाचे धडे शाळेत शिकविले जात नाहीत किंवा कुणी उपदेश केल्यामुळे स्वावलंबी होता येत नाही. जीवनातील गरजाच स्वावलंबनाच्या विकासास कारणीभूत ठरतात.

स्वावलंबन मनुष्याला वास्तववादी आणि आशावादी बनविते व यशाचा मार्ग खुला करते. आपल्या अपयशापासून धडा घेऊन पुन्हा यश मिळविण्यासाठी नवे मार्ग आपण शोधतो. स्वावलंबी व्यक्ती जमिनीवर राहून आकाशात उडण्याचा प्रयत्न करते.

स्वावलंबनाचा असाही एक अर्थ आहे की स्वतःवर विश्वास ठेवणे. नशिबावर अवलंबून न राहता आपल्या क्षमतांचा विकास करणे. जगात जितके महापुरुष होऊन गेले ते सर्व स्वावलंबी होते. त्यांच्यापासून प्रेरणा मिळाली. अब्राहम लिंकन झोपडीतून निघून अमेरिकेचे राष्ट्रपती बनले. नेपोलियन गरीब कुटुंबात जन्मला पण त्याने अर्ध्या जगावर राज्य केले. एकलव्य धनुर्धर स्वप्रयत्नाने बनला. ईश्वरचंद्र विद्यासागर गरीब असूनही महान शिक्षणतज्ज्ञ बनला. लाल बहादूर शास्त्री निर्धनतेची नदी पार करून भारताचे प्रधानमंत्री बनले. हा सर्व स्वावलंबनाचाच परिणाम आहे.

इंग्रजीत एक म्हण आहे-''God helps those who help themselves''. म्हणजे जी व्यक्ती स्वतःला मदत करते तिला ईश्वर पण मदत करतो. अशी व्यक्ती जीवनात कधीही कुठेही अयशस्वी होत नाही. जीवनात मिळणाऱ्या प्रत्येक संधीचा ती फायदा घेते जर अशी संधी आली नाही तर ती उत्पन्न करते. स्वावलंबी व्यक्तीची आपल्या प्रत्येक कार्यावर निष्ठा असते. कारण तिचे प्रत्येक कार्य तिच्या प्रयत्नांवर अवलंबून असते. उद्दिष्ट प्राप्तीची तिची भावना अडचणी दूर करते. ही व्यक्ती त्वरित निर्णय घेण्यास सक्षम असते. स्वावलंबनाचा मार्ग महानतेकडे घेऊन जातो.

- आयुषी मनिष सावे
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TEACHING & NON TEACHING STAFF (PRIMARY SECTION)

Mrs. Sangita S. Raut **M.A. B.Ed., M.A.Edu., B.Com – Head Mistress**

| Sr. No. | Name of the Teachers | Designation | Qualification |
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| 1 | Mrs. Shilpa R. Tailor. | Asst. Tr | B.Com |
| 2 | Mrs. Anjali A. Raut. | Asst. Tr | S.S.C, G.D.Arts C.T.C |
| 3 | Miss. Priya S. Bari. | Asst. Tr | B.Sc, B.Ed |
| 4 | Mrs. Punam D. Raut | Asst.Tr | B.A, B.Ed |
| 5 | Miss. Chitra K.Bari | Asst.Tr | H.S.C, D T.Ed |
| 6 | Mrs. Dhanashree R. Raut | Asst.Tr | M.A, D T.Ed |
| 7 | Mrs. Neeta U. Bhagwat | Asst. Tr. | M.A, B.Ed |
| 8 | Mrs. Nisha R. Umbarkar | Asst. Tr. | H.S.C, D.T.Ed |
| 9 | Mrs. Vaishalee J. Raut | Asst. Tr. | B.A, B.Ed |
| 10 | Mrs. Jyoti S. Dubla | Leave Vac. | B.com , B.Ed |

Non-Teaching Staff

| | | | |
|---|----------------------------|-------|-------|
| 1 | Miss. Radha V. Dubla. | Peon | H.S.C |
| 2 | Miss. Sheetal V. Bhandari. | Clerk | B.Com |

TEACHING AND NON-TEACHING STAFF (K.G. SECTION)

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| 2 | Mrs. Bhumika Amish Patel | Asst. Tr | B.com Dip. In Montessori |
| 3 | Mrs. Tanaz Bomi Degamwala | Asst. Tr | H.S.C Dip. In Montessori |
| 4 | Mrs. Chetna Mahesh Raut | Asst. Tr | B.sc Dip. In Montessori |
| 5 | Mrs. Pooja Pallav Nikam | Asst. Tr | B.A. Dip. In Montessori |
| 6 | Mrs. Punam Sunil Patil | Asst. Tr | B.A. D.T.E.d Dip. In Montessori |
| 7 | Miss Savari Sanjay Raut | Asst. Tr | H.S.C. |
| 8 | Mrs. Anuja Kishor Suryavanshi | Leave Vacancy | M.A. B.Ed |

Non- Teaching Staff

| | | | |
|---|----------------------------|------|--------|
| 1 | Smt. Geeta Vasant Dubla | Aaya | - |
| 2 | Smt. Bharti Lingo Bidaye. | peon | Nineth |
| 3 | Smt. Sumitra Ashok Vartha. | Aaya | - |

PUJYA CHITRE GURUJI ENGLISH MEDIUM HIGH SCHOOL TEACHING STAFF 2017-18

Mrs . Minal Harshad Churi M.A, B.Ed., M.A. (Edu.) – Head Mistress

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| 01 | Mrs.Unnati Rakesh Nahar | B.Sc, B.Ed | Asstt .Tr |
| 02 | Mrs. Bharti Nitin Bari | B.A,B.P.Ed. | Asstt .Tr |
| 03 | Mrs. Vandana Prashant Raut | B.Com,B.Ed | Asstt .Tr |
| 04 | Mrs. Sujata Manoj Raut | M.A, B.Ed | Asstt .Tr |
| 05 | Mrs. Shashikala Rajesh Patil | H.S.C, D.Ed | Asstt .Tr |
| 06 | Mrs. Pradnya Manish Save | M.A, B.Edu. | Asstt .Tr |
| 07 | Mrs. Mamata Swararaj Raut | H.S.C, C.T.C. & A.T.D | Asstt .Tr |
| 08 | Mrs. Sonal Hiten Shah | B.Sc, B.Ed | Asstt .Tr |
| 09 | Mrs. Pratiksha Amit Raut | B.A,B.Ed | Asstt .Tr |
| 10 | Mrs. Mrunmayee Sachin Patil | B.Sc, B.Ed | Asstt .Tr |
| 11 | Mr. Vaibhav Murlidhar Purandare | M.A, B.Ed | Asstt .Tr |
| 12 | Mrs. Vaishalee Ratish Save | B.A,B.Ed | Asstt .Tr |
| 13 | Miss. Priyanka Shailesh Dharmameher | B.Sc, B.Ed | Asstt .Tr |
| 14 | Mrs. Namita Parikshit Raut | M.A, B.Ed | Asstt .Tr |
| 15 | Miss. Kinjal Dilip Agrekar | B.Sc, B.Ed | Asstt .Tr |
| 16 | Mr. Malkesh Raviya Bari | B.Sc, B.Ed | Asstt .Tr |
| 17 | Mrs. Krutika Bharat Mistry (Part time) | B.Com | Asstt .Tr |

| SR NO. | THE NON-TEACHING STAFF | Qualification | Designation |
|--------|---------------------------|---------------------------------------|-------------|
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| 02 | Mrs. Mrudula Rohan Patil | M.Com | Jr .Clerk |
| 03 | Mr. Rajesh Mahadu Dubla | IXth | Peon |
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